

# Welcome to a Day on a Nature Scavenger Hunt!

## Introduction

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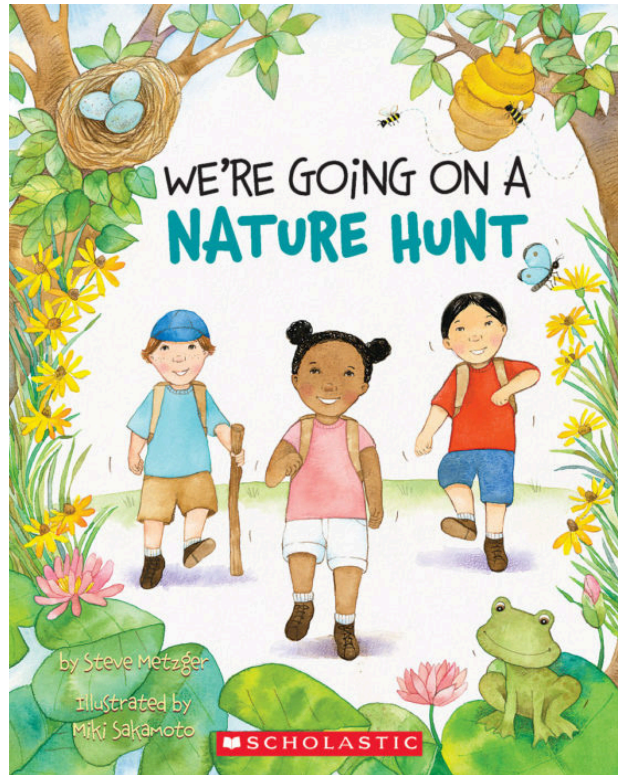
Spend a day on a nature scavenger hunt with PRC-Salttillo! We have planned a day packed with engaging activities to grow communication and language skills. The activities are quick and simple to implement from the comforts of home. Today's agenda includes a shared reading activity, game, cooking activity, craft, and writing activity.

Activities can be adapted to meet the unique skills and needs of your communicator to optimize access, engagement, and learning. Suggested core words to target during the activities are provided, or come up with your own target core words that best meet your communicator's language skills and goals.

Let's go on a nature scavenger hunt!

# Read

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Title: We're Going on a Nature Hunt

Author: Steve Metzger

Illustrator: Miki Sakamoto

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This is a fun book about three children who go on a nature hunt. Join them as they find many wonderful things and learn how to appreciate nature.

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A read-aloud video for today's book is available at the following link:

<https://www.youtube.com/watch?v=us8Fz-pzfkj>



## Target Words

Suggested words to teach and model today are listed below. Feel free to add to this list! Download smart charts showing the symbol sequences for some of our vocabularies or make your own using our free software or the Smart Chart Generator with your AAC Language Lab subscription.

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*Tips for reading with AAC:*

**Talk about the book cover:** Read the title, author, and illustrator. Comment on the book cover and predict what might happen in the story.

**Go on a picture walk:** Before reading, preview a few pages of the story and point out unfamiliar images. Model, comment, and predict what's happening in the images.

**Read:** While reading the story, comment on what's happening, how the characters may be feeling, and how you and your communicator are feeling about the story. Pause and acknowledge your communicator's communication initiations.

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- go
- what
- come
- look
- back
- don't



# Play

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It's fun to practice our target words while playing.

Today, we are playing I Spy.

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How To Play:

1. One player chooses an object that everyone can see.
  2. The player gives a clue for the object, such as its color, shape, or function. Use the phrase "I see something \_\_\_\_\_." or "I see something you can \_\_\_\_\_." "You can \_\_\_\_\_." You can also choose a simpler phrase, such as "I see..."
    - a. Model the phrase on the communicator's AAC device.
  3. Other players guess the item.
  4. Whoever guesses correctly gets to take the next turn as clue giver.
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# Cook

## Let's Cook Trail Mix!

We can use our target words for today as we enjoy cooking a tasty treat.

### Recipe

#### Ingredients:

- 1 cup Cheerios
- 1 cup raisins
- 1 cup M&Ms
- 1 cup peanuts
- 1 cup Goldfish crackers
- Medium or large bowl
- Sandwich size Ziploc bag



#### Directions:

1. Review the ingredients with your communicator and determine if there's a food they don't like or are allergic to. Substitute it with another food.
2. Pour all ingredients into a bowl and mix with your hands.
3. Fill a sandwich size Ziploc bag with trail mix and zip the bag closed.
4. Enjoy a trail mix snack on your scavenger hunt!



# Craft

Let's Make Something!

Today we'll be making a remnant book. Use today's target words as you make decisions about your project.

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## You Need:

- Items collected on your nature scavenger hunt
- Sandwich size Ziploc bags
- Colored construction paper
- Scissors
- Glue
- Markers
- Stapler or ring fastener



## Directions:

1. For each item you've collected, cut a piece of colored paper that fits into the Ziploc bag.
  2. Glue each item onto its own piece of colored paper.
  3. Write a description of the item on the paper (e.g., round, soft, etc.).
  4. Put each piece of paper into its own Ziploc bag, with the openings facing to the left.
  5. Staple the Ziploc bags together or use ring fasteners along the left side of the Ziploc bags.
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Make your own remnant book to treasure the items collected on your nature scavenger hunt.



