

# Welcome to a Day at the Lake!

## Introduction

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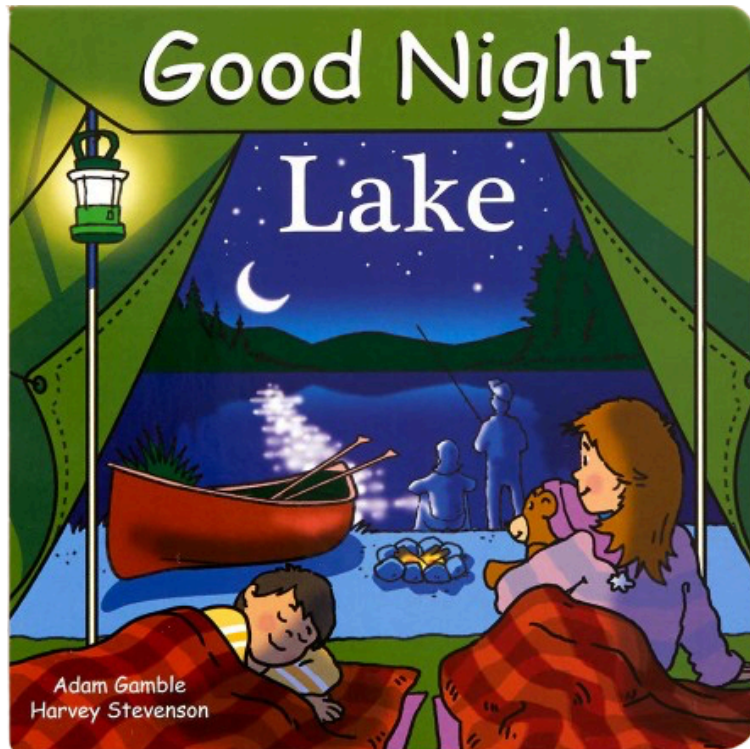
Spend a day at the lake with PRC-Salttillo! We have planned a day packed with engaging activities to grow communication and language skills. The activities are quick and simple to implement from the comforts of home. Today's agenda includes a shared reading activity, game, cooking activity, craft, and writing activity.

Activities can be adapted to meet the unique skills and needs of your communicator to optimize access, engagement, and learning. Suggested core words to target during the activities are provided, or come up with your own target core words that best meet your communicator's language skills and goals.

Let's go to the lake!

# Read

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Title: Good Night Lake

Authors: Adam Gamble and Harvey Stevenson

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Enjoy a day at the lake! You'll read about wildlife at the lake and fun activities people like to do.

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A read-aloud video for today's book is available at the following link:

<https://www.youtube.com/watch?v=LqCT4hTOUPo&list=PL-7d4kfMclvhcPaWW4R2hQ1Ci621KU857&index=4>



## Target Words

Suggested words to teach and model today are listed below. Feel free to add to this list! Download smart charts showing the symbol sequences for some of our vocabularies or make your own using our free software or the Smart Chart Generator with your AAC Language Lab subscription.

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*As you read:*

**For emergent literacy learners:** Make a comment, ask a question, and respond to your communicator.

**For conventional literacy learners:** Choose a few letters to look for in the text, look for words in the text with similar word endings (-at, -it, -ake, etc.), make new words by adding a different beginning sound to one of the word endings.

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- go
- in
- play
- like
- water



# Play

It's fun to practice our target words while playing.  
Today, we are playing Lily Pad Smash Mat.

## How To Play:

1. Print the smash mat.
2. Roll pieces of kinetic sand or playdough into small balls and place one on each lily pad.
3. The communicator will choose a ball and say the word on the corresponding lily pad below it using their AAC device.
4. Depending on the language level of the communicator, they could:
  - a. Find the word on their AAC device and say it; OR
  - b. Use their AAC device to compose a two-to-three word phrase incorporating the word.
5. The communicator will use their hand or a spatula to smash the ball.

Game materials can be found in the supplemental packet.



# Cook

Let's Cook Banana Boats!

We can use our target words for today as we enjoy cooking a tasty treat.

## Recipe

### Ingredients:

- 1 banana
- Chocolate chips
- Mini marshmallows
- Nutella®



### Directions:

1. Gather all ingredients.
2. Cut the banana and peel open lengthwise without slicing all the way through it.
3. Pull the peel back and scoop out a little bit of the banana.
4. Add toppings. Feel free to get creative and try other tasty toppings.
5. Place the banana on a plate and microwave on high for 30-60 seconds (times may vary based on your microwave so check often while cooking).
6. Take your banana boat out of the microwave using caution. Let cool and enjoy!



# Craft

Let's Make Something!

Today we'll be making sponge boats. Use today's target words as you make decisions about your project.

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## You Need:

- Kitchen sponges
- Craft sticks or straws
- Colored construction paper
- Scissors
- Stickers



## Directions:

1. An adult will cut shapes from construction paper for sails.
  2. Decorate your sponge boat with stickers, markers, etc.
  3. An adult will cut a slit into the sponge and sail to slide the craft stick or straw into.
  4. Set sail!
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Make your own sponge boats to float around the lake, pool, or bathtub.



# Write

Let's Write About It!



# WRITING



We had a lot of fun doing the activities at the lake. We can write about it to share with others.

Use the writing template in the supplemental packet to write about your day at the lake.

### Writing Activity

Pick a photo from today's activities. Have your communicator use five words to describe it. Attach the photo and write the words or add a photo of the AAC device message window below. Read and share the poem!

#### List Poem



Insert photo here

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