**PRAGMATICS (FUNCTIONS OF LANGUAGE):**

1. **Communicative intent,** the reason behind why we are communicating such as questioning, commenting, requesting.
2. **Discourse,** the rules of conversation such as turn taking, introducing a topic, maintaining a topic and making adjustments when a listener does not understand, for example, rephrasing or restating something.

<table>
<thead>
<tr>
<th>Description</th>
<th>Stage One</th>
<th>Stage Two</th>
<th>Stage Three</th>
<th>Stage Four</th>
<th>Stage Five</th>
<th>Stage Six</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communicative Intent</strong></td>
<td>Talking with one word at a time</td>
<td>Talking with two and three</td>
<td>Building phrases and early</td>
<td>Learning grammar and sentence</td>
<td>Using sentences and phrase with</td>
<td>Using correct grammar and syntax</td>
</tr>
<tr>
<td></td>
<td></td>
<td>word phrases</td>
<td>sentences structure</td>
<td>structure</td>
<td>more grammar endings</td>
<td></td>
</tr>
<tr>
<td><strong>Approx. Vocab. Size</strong></td>
<td>up to 75 words</td>
<td>75 to 200 + words</td>
<td>200 to 1000 words</td>
<td>1000 to 2000 words</td>
<td>2000 to 3000 words</td>
<td>3000+ words</td>
</tr>
<tr>
<td><strong>MLU-M Range</strong></td>
<td>1</td>
<td>1.5 - 2.5</td>
<td>2.5 - 3.0</td>
<td>3.0 - 3.75</td>
<td>3.75 - 4.5</td>
<td>4.5+</td>
</tr>
<tr>
<td><strong>MLU-M Mean</strong></td>
<td>1</td>
<td>2</td>
<td>2.75</td>
<td>3.5</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

**Communicative Intent**
- Naming
- Commenting
- Requesting objects
- Requesting information
- Responding
- Protest or rejecting
- Greeting
- Requesting action
- Responding to requests
- Stating
- Regulating conversational behavior
- Other performatives such as teasing
- Warning, sarcasm, humor, metaphors

**Discourse Rules**
- Turn-taking based on Joint Reference or Joint Action
  - Initiating a topic based on “self,” such as attention getting
  - Maintaining a topic in routine situations
- Turn-taking after a pause
- Turn-taking beyond two turns
- Initiating a topic to an adult, then to peers
- Restating when requested
  - …then when given an indirect cue by an adult, “I didn’t hear you.”
  - Rephrasing when requested
    - ...then when given an indirect cue by an adult, “I didn’t understand that.”
    - Maintaining a topic using interjections
    - Maintaining a topic using questions
    - Initiating a topic regarding something in the "here and now”
    - …then to topics in the past and future.

Sources:
ASHA: www.asha.org/public/speech/development/Pragmatics.htm

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