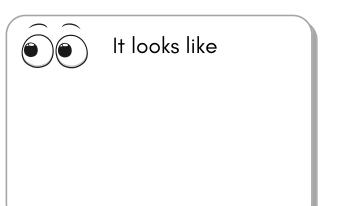
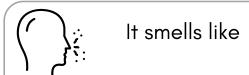


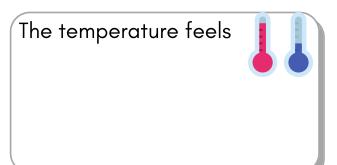
### MY FOOD REVIEW

What do you think about this food? Use your AAC communication system to describe the food to someone who has never tried it.









The texture feels



What else do think about this?

Do you think others will like it?

Yes

No



Glue Under



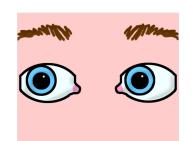
### **Food Review**

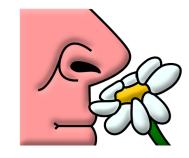
Glue Under

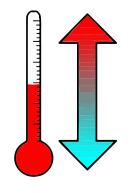
What else have you eaten that's like this?

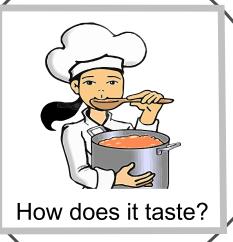
Glue Under

Glue Under







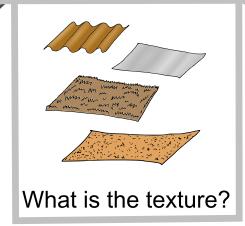


What does it look like? What does it smell like? What is the temperature?

Slue Under

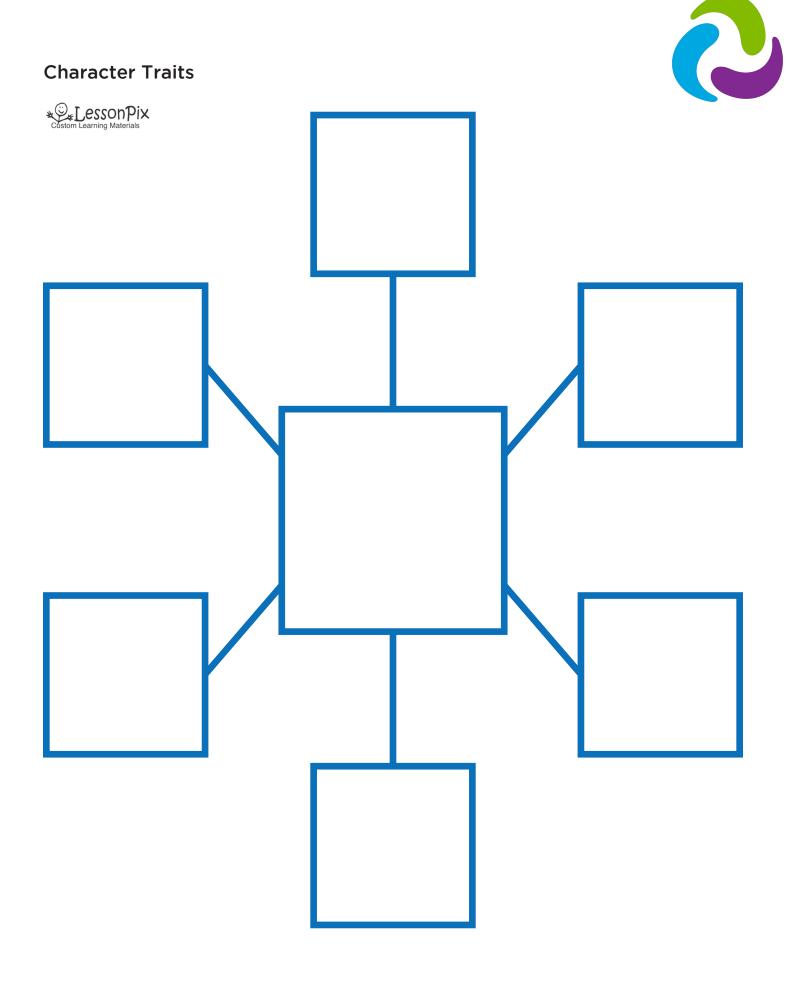
JabnU aula

19bnU 9ula



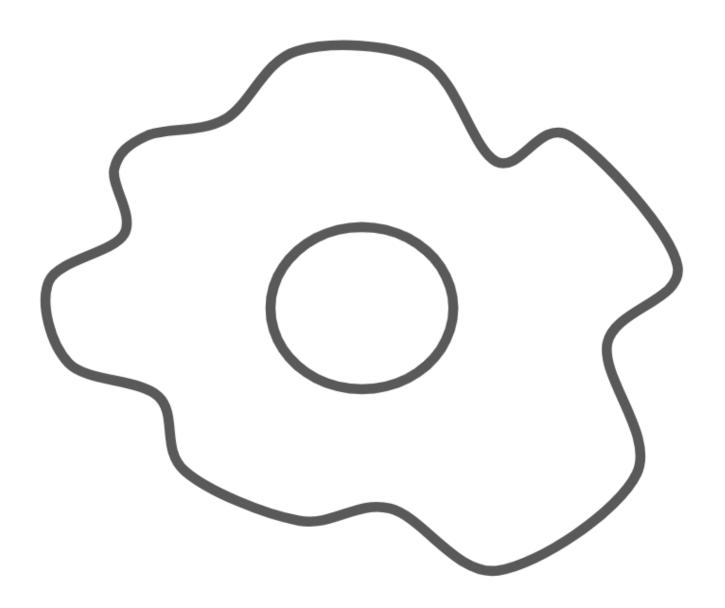
2023 AAC Literacy Planner Review what happened in the story. Ask students to think of single words or short phrases that describe the main even of each section using their SGDs.

2 prc-saltillo



### March 2023

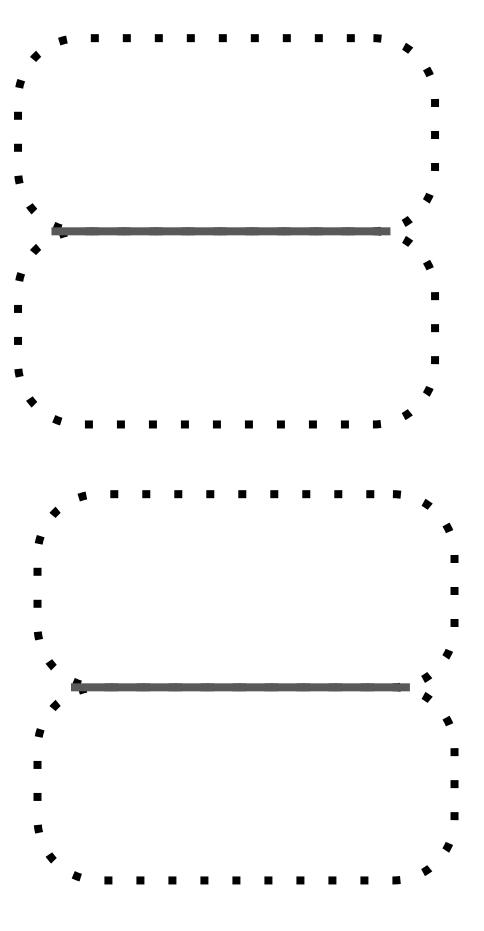






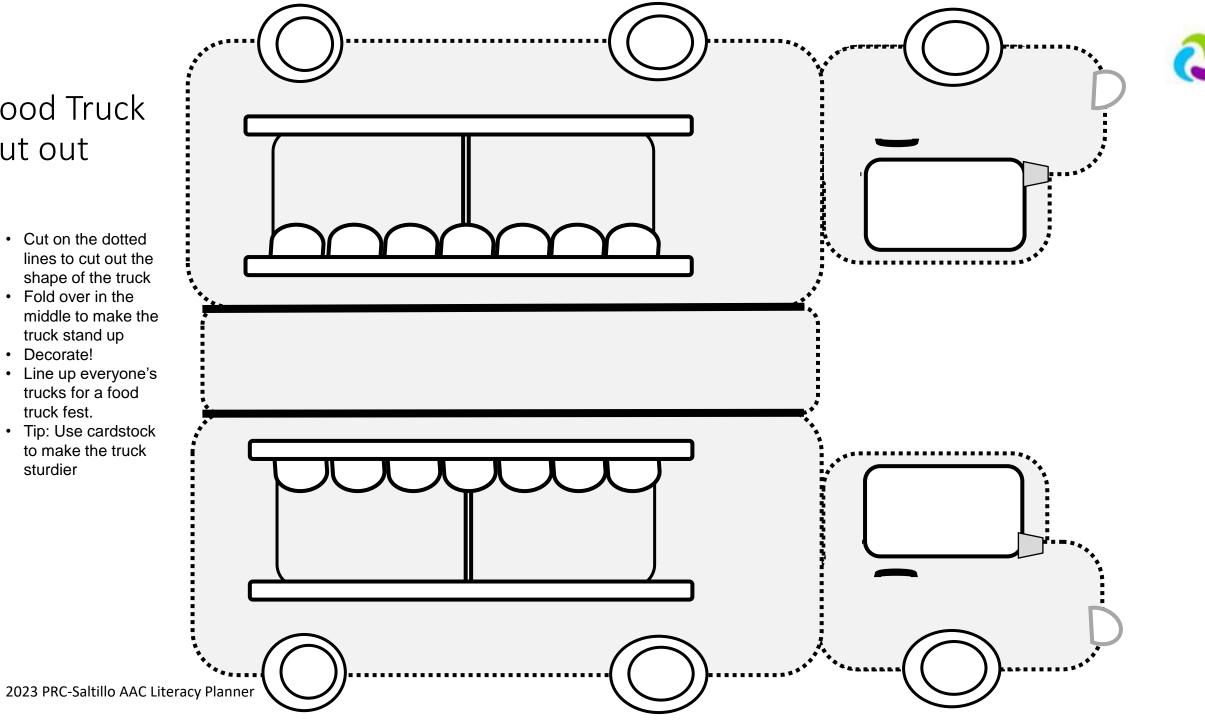
### Make a Hot Dog

- Use the template to cut out a hot dog bun from brown construction paper or craft foam. Don't cut on the solid line.
- Fold the bun over to make a pocket
- Twist yellow and red pipe cleaners to represent mustard and ketchup
- Glue a craft stick in the bun to represent the hot dog, then glue the yellow and red pipe cleaners
- Let dry



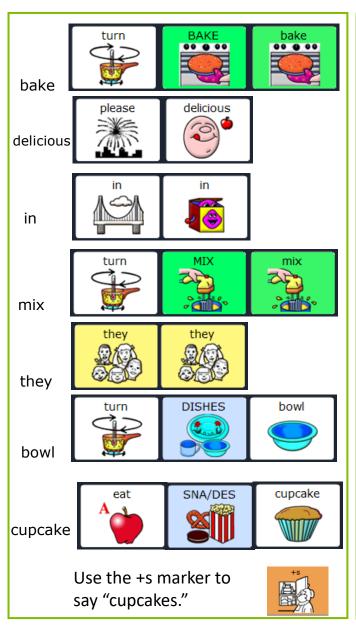
### Food Truck cut out

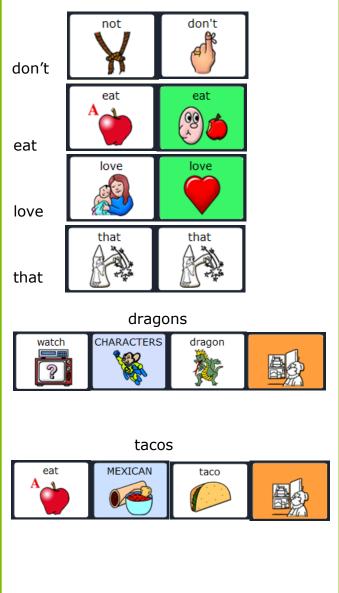
- Cut on the dotted lines to cut out the shape of the truck
- Fold over in the middle to make the truck stand up
- Decorate!
- Line up everyone's trucks for a food truck fest.
- Tip: Use cardstock to make the truck sturdier





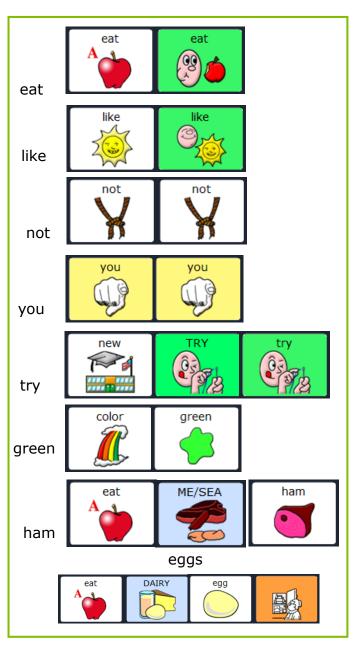
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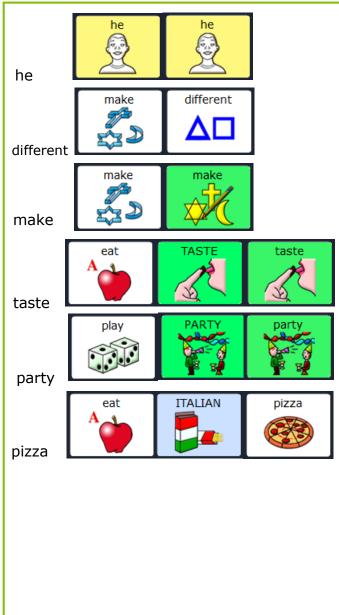






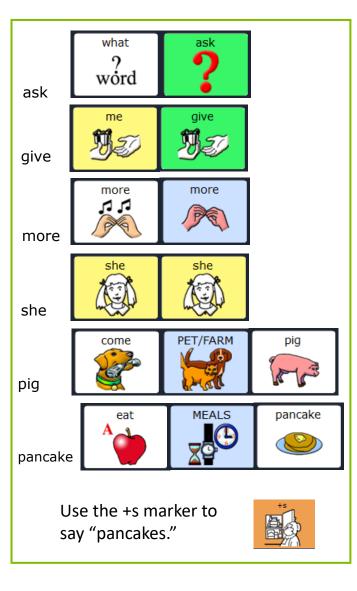
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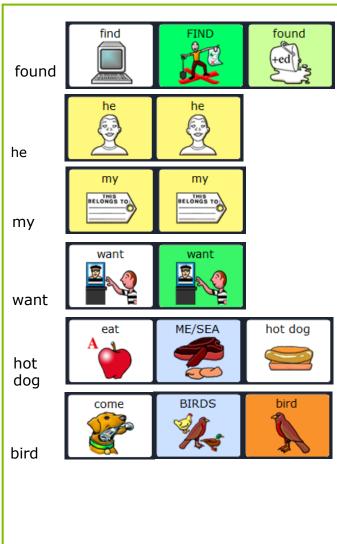






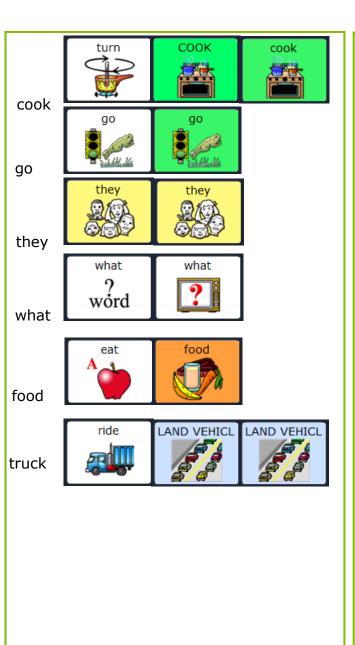
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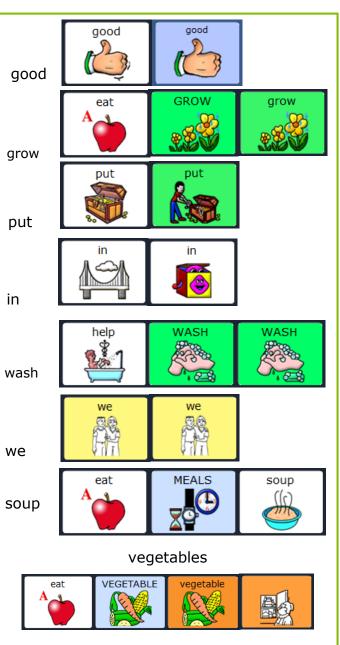






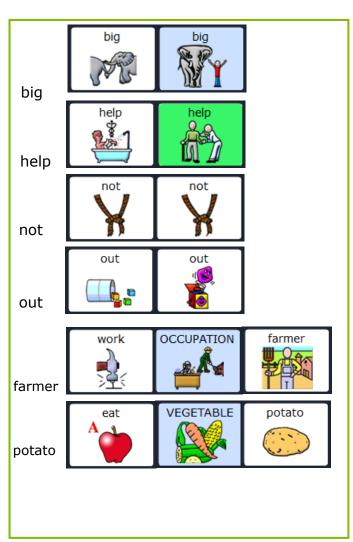
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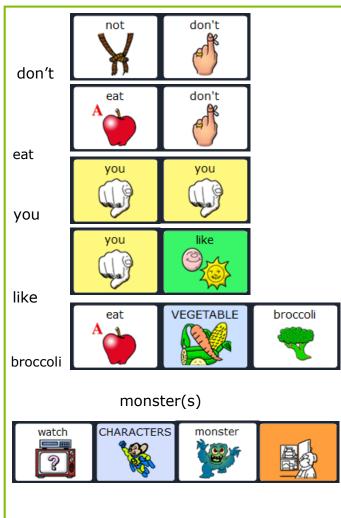






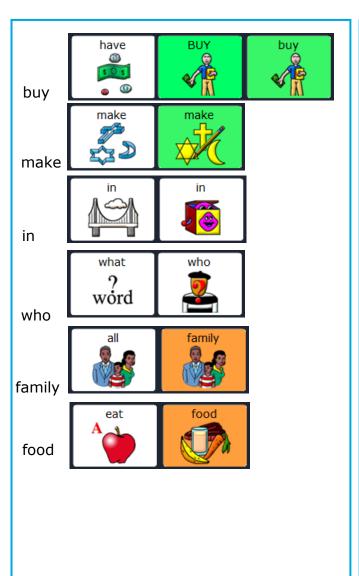
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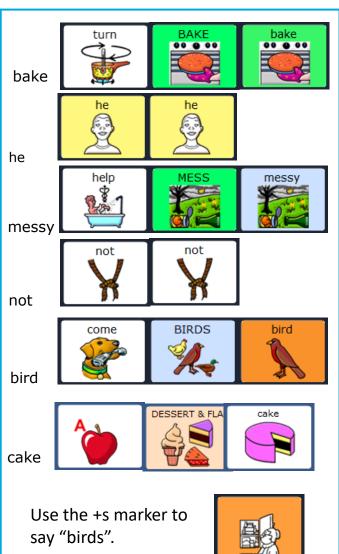






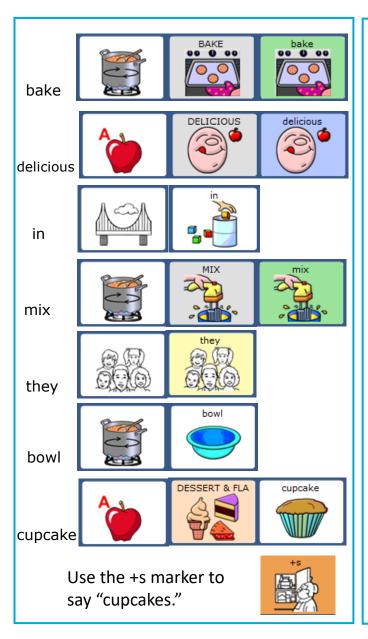
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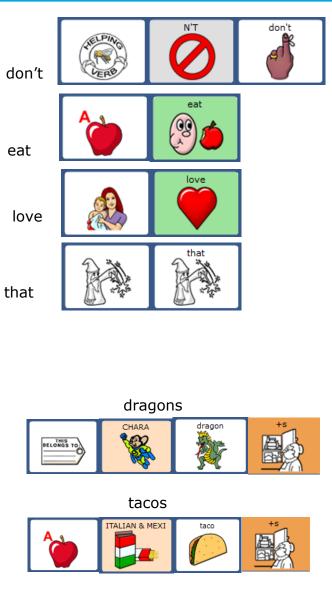






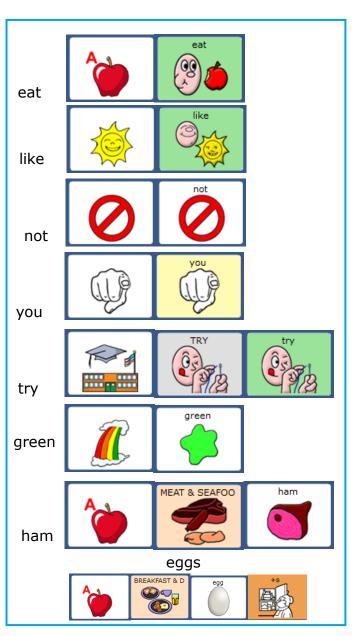
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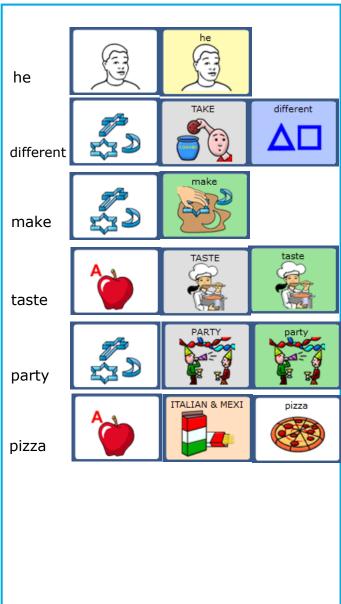






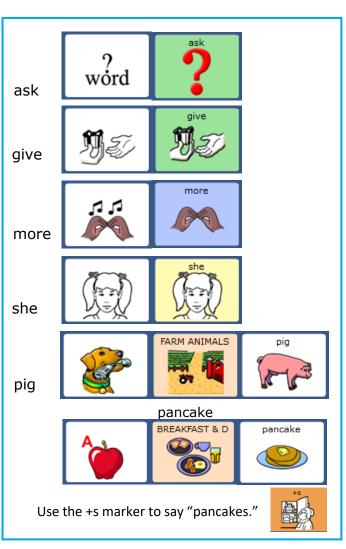
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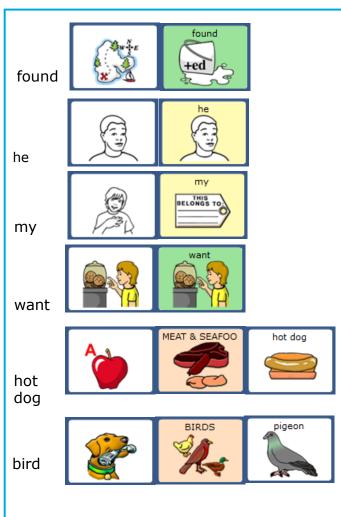






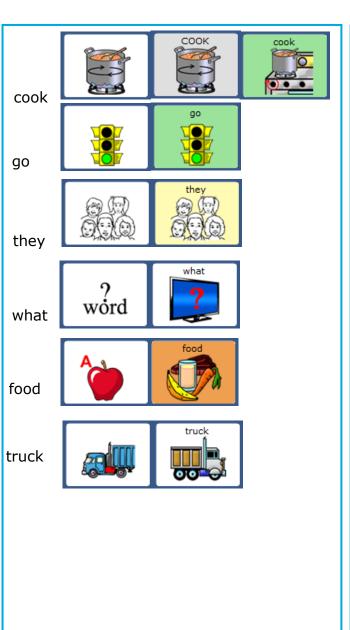
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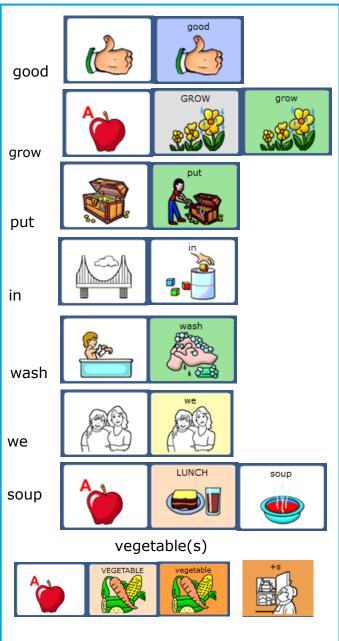






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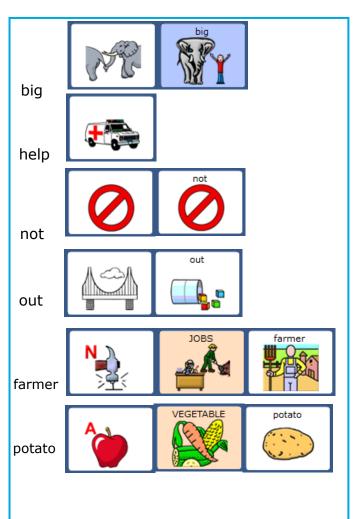


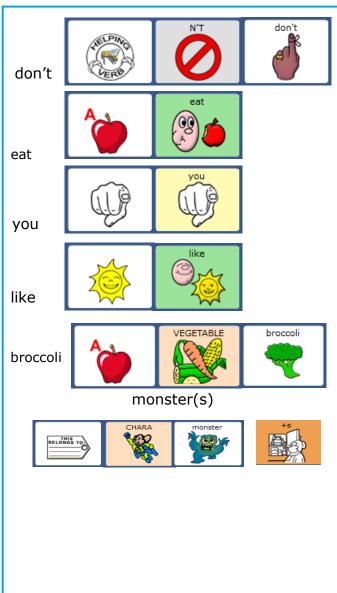




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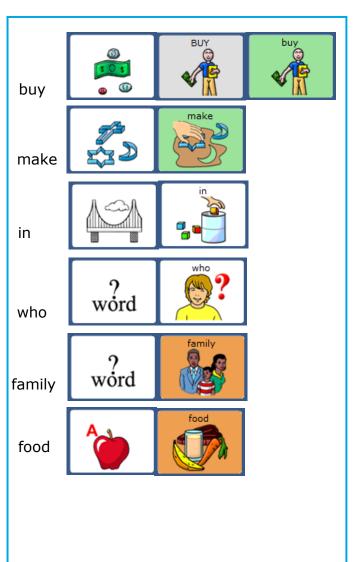
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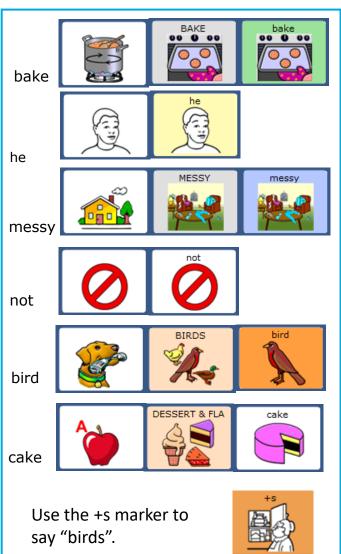






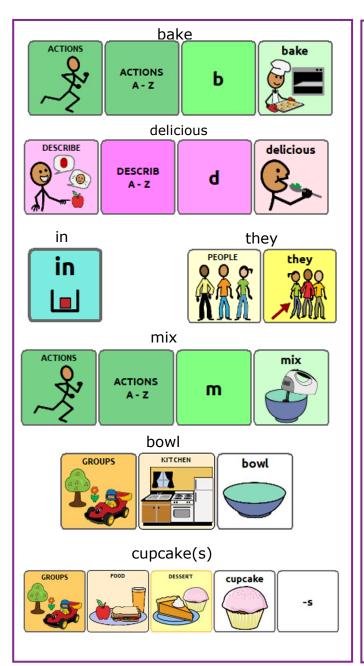
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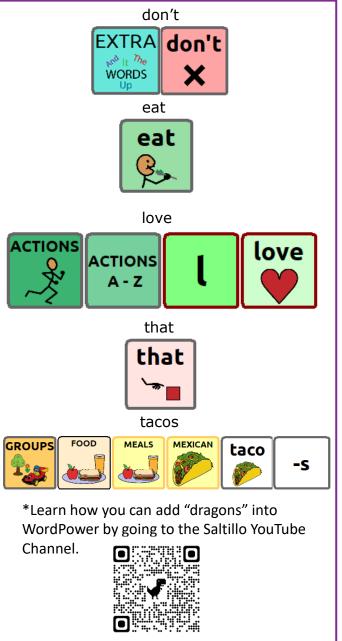






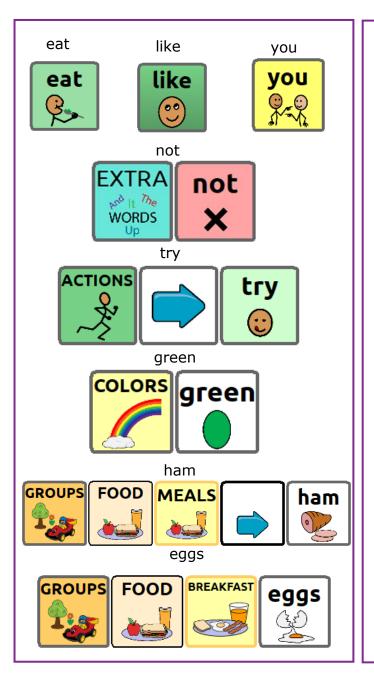
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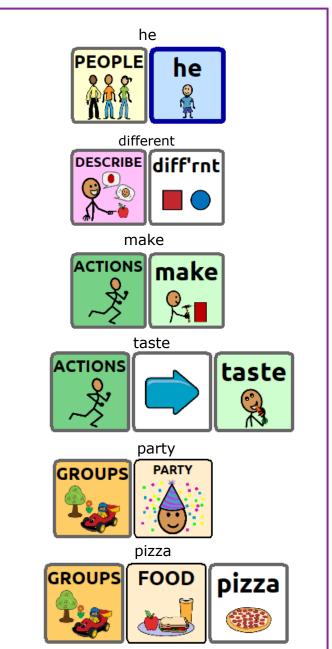






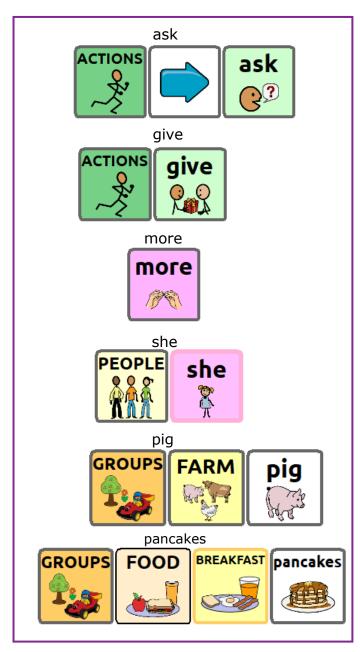
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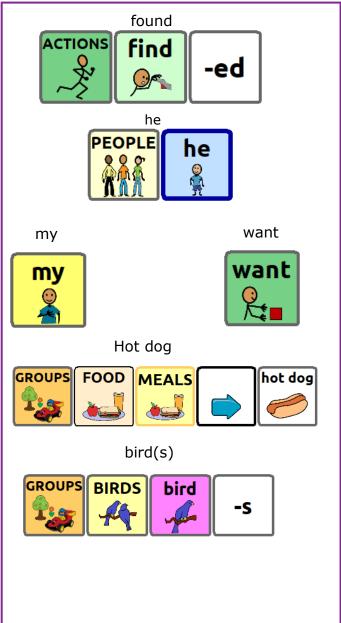






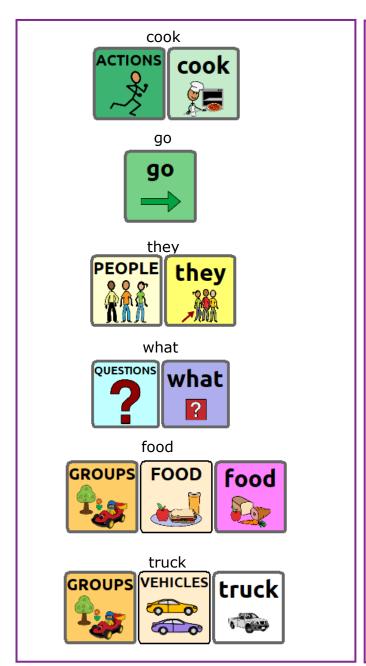
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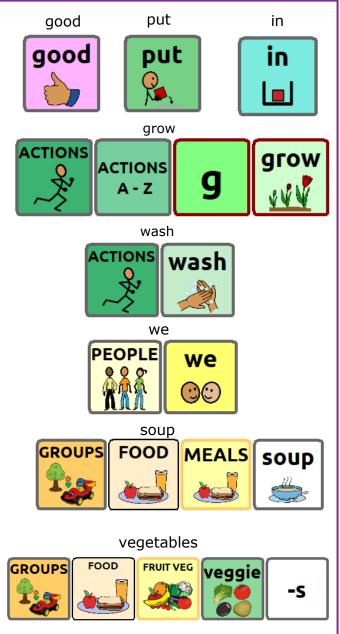






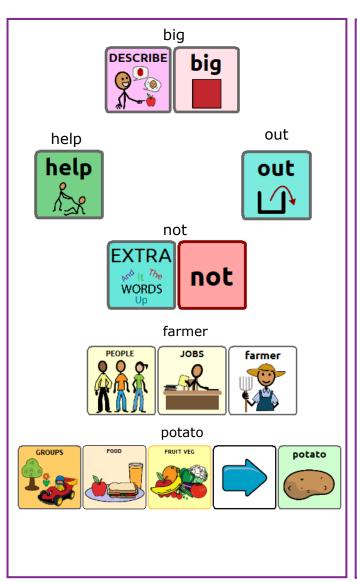
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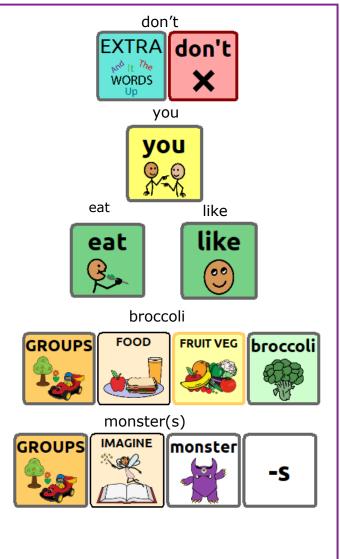






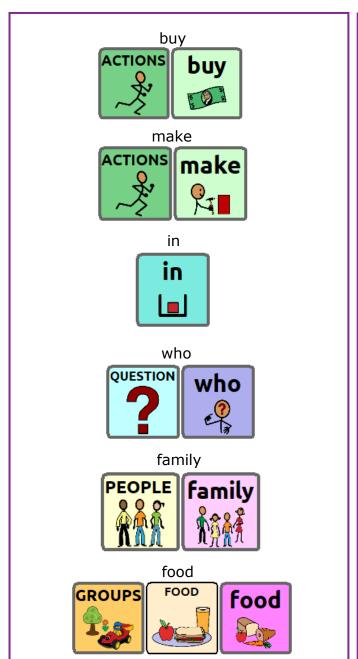
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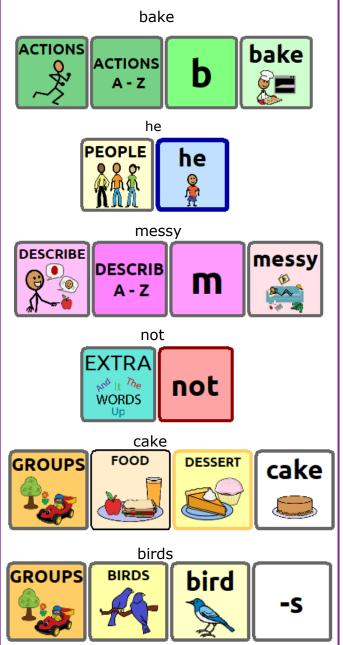






November December





### January 2023

### **AAC Literacy Planner**

More Fun with Food





Three ways to have more fun while reading about food with your AAC Learner!





1. Read the story from Tar Heel Reader on a tablet or computer.

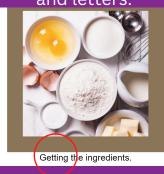


2. Model the -ing verbs on an AAC device as you read the story



Follow the QR code or this link to go to Tar Heel Reader to read this month's story.

3. Print off the story from
Tar Heel Reader in
PowerPoint and circle text
as you talk about sounds
and letters.



Ask your PRC-Saltillo Consultant for a free print copy of the Literacy Planner or download it here.

### February 2023 AAC Literacy Planner

More Fun with Food



Follow the QR code or <u>this link to go</u> to Tar Heel Reader to read this

month's

story.

Three ways to have more fun while reading about food with your **AAC Learner!** 





1. Read the story from Tar Heel Reader on a tablet or computer.



2. Model the +s marker to make plural words.



Let's make tacos



3. Print off the story from Tar Heel Reader in PowerPoint and circle text as you talk about sounds and letters.



Let's make tacos.

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### March 2023

#### **AAC Literacy Planner**

More Fun with Food





Three ways to have more fun while reading about food with your AAC Learner!





 Read the story from Tar Heel Reader on a tablet or computer.



2. Explain the concept of contractions as you show how the words "I have" could be said as "I've."



I've seen a green shirt to buy

Follow the
QR code or
this link to go
to Tar Heel
Reader
to read this
month's
story.

3. Print off the story from
Tar Heel Reader in
PowerPoint and circle the
rhyming words as you talk
about them.





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### April 2023

#### **AAC Literacy Planner**

More Fun with Food



Follow the
QR code or
this link to go
to Tar Heel
Reader
to read this
month's

story.

Three ways to have more fun while reading about food with your AAC Learner!





1. Read the story from Tar Heel Reader on a tablet or computer.



2. Introduce the word "with" by modeling "I like PIZZA WITH \_\_\_\_\_ and have your reader fill-in-the-blank.



3. Print off the story from Tar Heel Reader in PowerPoint and circle the all the words that begin with the letter P.

Ask your PRC-Saltillo Consultant for a free print copy of the Literacy Planner or download it here.



More Fun with Food



Follow the
QR code or
this link to go
to Tar Heel
Reader
to read this
month's

story.

Three ways to have more fun while reading

about food with your

**AAC Learner!** 





1. Read the story from Tar Heel Reader on a tablet or computer.



Ask your PRC-Saltillo Consultant for a free

print copy of the Literacy Planner or

2. Model asking/answering questions. Teach the importance of asking questions.



Are you looking for syrup? Just as

3. Print off the story from Tar Heel Reader in PowerPoint and circle the ?s. What does a



? tell us?

How will you eat your pancakes? If you need a fork, just ask.

download it here.

More Fun with Food





Three ways to have more fun while reading about food with your AAC Learner!





1. Read the story from Tar Heel Reader on a tablet or computer.



2. Model asking questions using "what". Model the phrase " I like" when you asnwer the question in the story.



What TV shows do you like?

Ask your PRC-Saltillo Consultant for a free print copy of the Literacy Planner or download it here.

Follow the
QR code or
this link to go
to Tar Heel
Reader
to read this
month's
story.

3. Print off the story from Tar Heel Reader in PowerPoint.
Decide on two target letters to look for in the text and circle them when you see them.



More Fun with Food





Three ways to have more fun while reading about food with your **AAC Learner!** 





1. Read the story from Tar Heel Reader on a tablet or computer.



2. Act out the story! Take turns being the customer and taking orders. Model the words from the story.



Follow the QR code or this link to go to Tar Heel Reader to read this month's story.

3. Print off the story from Tar Heel Reader in PowerPoint. Choose 2 letters to look for and circle them on each page.



We have rice and veggies

Ask your PRC-Saltillo Consultant for a free print copy of the Literacy Planner or download it here.

### August 2023

#### **AAC Literacy Planner**

More Fun with Food



Follow the
QR code or
this link to go
to Tar Heel
Reader
to read this
month's

story.

Three ways to have more fun while reading about food with your AAC Learner!





1. Read the story from Tar Heel Reader on a tablet or computer.



2 Follow the directions in the

2. Follow the directions in the story and make vegetable soup!



3. Print off the story from Tar Heel Reader in PowerPoint.Circle the numbers you find throughout the book.



Then add 1 cup of frozen peas.

Ask your PRC-Saltillo Consultant for a free print copy of the Literacy Planner or download it here.

### September 2023

### **AAC Literacy Planner**

More Fun with Food



Follow the QR code or this link to go to Tar Heel Reader to read this month's

story.



Three ways to have more fun while reading about food with your **AAC Learner!** 





1. Read the story from Tar Heel Reader on a tablet or computer.



2. Teach and model the number

3. Print off the story from Tar Heel Reader in PowerPoint.

Circle the rhyming words as you talk about them





One potato, two potatoes, three potatoes,

words as you read the story.

Ask your PRC-Saltillo Consultant for a free print copy of the Literacy Planner or download it here.

#### October 2023

### AAC Literacy Planner

More Fun with Food





Three ways to have more fun while reading about food with your AAC Learner!





1. Read the story from Tar Heel Reader on a tablet or computer.



2. Teach and model words "this" or "that" as you read the story.



Would you rather ride this or that?

Follow the
QR code or
this link to go
to Tar Heel
Reader
to read this
month's
story.

3. Print off the story from Tar Heel Reader in PowerPoint. Circle the words that begin with "th". Make a list of other words that have this sound.



Would you rather smell this or that?

Ask your PRC-Saltillo Consultant for a free print copy of the Literacy Planner or download it here.

### November 2023

#### AAC Literacy Planner

More Fun with Food



Three ways to have more fun while reading about food with your AAC Learner!





1. Read the story from Tar Heel Reader on a tablet or computer.



2. Teach and model words with -ing endings as you read.



Smelling the apples.

Follow the
QR code or
this link to go
to Tar Heel
Reader
to read this
month's
story.

3. Print off the story from Tar Heel Reader in PowerPoint. Circle the words with -ing as you talk about them.



Finding the bananas.

Ask your PRC-Saltillo Consultant for a free print copy of the Literacy Planner or download it here.

#### **December 2023**

## **AAC Literacy Planner**

More Fun with Food





Three ways to have more fun while reading about food with your AAC Learner!





1. Read the story from Tar Heel Reader on a tablet or computer.



2. Look in the mirror as you read and practice making surprised and "uhoh" faces. Help your AAC learner use these words to describe your face.



People who get a nice surprise may open their eyes and mouths wide and put their hands on their face.

Follow the
QR code or
this link to go
to Tar Heel
Reader
to read this
month's
story.

3. Print off the story from Tar Heel Reader in PowerPoint. Circle the sentences that end with an! and talk about what that means.



Ask your PRC-Saltillo Consultant for a free print copy of the Literacy Planner or download it here.



# PRC-Saltillo Connections for January 2023

Looking for more resources and materials to implement with your AAC learner? We've got just the thing for you!

The 2023 PRC-Saltillo Calendar is all about the expressive arts; the 2023 PRC-Saltillo Literacy Planner is all about food! In this handout, you will find an activity that supports both the Calendar and the Literacy planner. Included are suggested core words to use while completing the activity and links to other resources to continue the fun!

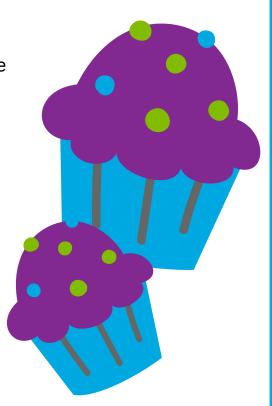
# **Connection Activity**

# A Portrait in Cake

This month we want you to get creative by making yourself into a cupcake! If you were a cupcake what would you look like? What flavor would you be? This month you have a chance to answer all those questions!

How do you make a portrait in a cupcake? There are many things you could do! Below are some suggestions of activities to complete:

- Make real cupcakes. Pick your favorite flavor or a flavor that describes you.
  - Decorate the cupcake with your favorite toppings and colors.
  - o Or draw your face using icing.
- Make a paper cupcake using your favorite colors to show who you are!
  - You could also paint or sculpt a cupcake with simple art supplies you can find around the house.
- Bake cupcakes and take a selfie with your cupcake!





Core Word	What to Say and Model
bake	Let's <b>bake</b> these! <b>Bake</b> it  How many should we <b>bake</b> ?
let's	Let's bake these! Let's make these. Let's do it!
look	Look at this! This one looks like I like how that looks.
mix	Mix it up. Mix it in. I want to mix it.
they	They look great! Do they want some? They want
what	What is next? What should we make? What do you think?

# More Resources!



Get the full 2023 Calendar here!





# PRC-Saltillo Connections for February 2023

Looking for more resources and materials to implement with your AAC learner? We've got just the thing for you!

The 2023 PRC-Saltillo Calendar is all about the expressive arts; the 2023 PRC-Saltillo Literacy Planner is all about food! In this handout, you will find an activity that supports both the Calendar and the Literacy planner. Included are suggested core words to use while completing the activity and links to other resources to continue the fun!

# **Connection Activity**

# A Taco Reflection

Explore different painting techniques this month. By using paint and a piece of paper, you can make a mirror image of your taco.

#### You will need:

- paint
- paintbrushes
- paper

#### To make your taco:

- 1. Fold paper in half to create a crease
- 2. Paint half of your taco on one-half of the paper
- 3. Once you have painted all your toppings, fold the paper on the crease to create a mirror image
- 4. Let dry, then display





Core Word	What to Say and Model
cool	That's so <b>cool</b> ! That looks <b>cool</b> !
don't	Don't Don't make a mess. Don't do that.
eat	Don't <b>eat</b> it! It looks good enough to <b>eat</b> ! Would you <b>eat</b> that?
more	Put <b>more</b> here. I need <b>more</b> . Do you need <b>more</b> ?
that	Get <b>that That</b> looks great! I like <b>that</b> .
think	I <b>think</b> I <b>think</b> it's finished. What do you <b>think</b> ?

# More Resources!



Get the full 2023 Calendar here!





# PRC-Saltillo Connections for March 2023

Looking for more resources and materials to implement with your AAC learner? We've got just the thing for you!

The 2023 PRC-Saltillo Calendar is all about the expressive arts; the 2023 PRC-Saltillo Literacy Planner is all about food! In this handout, you will find an activity that supports both the Calendar and the Literacy planner. Included are suggested core words to use while completing the activity and links to other resources to continue the fun!

## **Connection Activity**

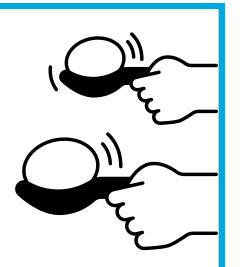
# Egg Relay Race



- large spoons
- plastic eggs (or real ones if you dare!)
- playdough to help stabilize the egg in the spoon

#### To Play:

- 1. Divide into teams
- 2. Give each team a spoon and an egg (you can use a small piece of playdough on the spoon to stabilize the egg if needed)
- 3. A team member from each group tries to carry the egg between two points without dropping it
- 4. If the egg is dropped, the team member needs to retrieve it and continue moving toward the finish line
- 5. The team that finishes first wins!





Core Word	What to Say and Model
turn	<b>Turn.</b> My <b>turn</b> . My <b>turn</b> to go.
don't	Don't. Don't drop. Don't drop the egg.
not	Do <b>not.</b> Do <b>not</b> go. Do <b>not</b> go fast.
stop	Stop! You stop. Let's stop now.
like	I <b>like</b> it. I don't <b>like</b> it. Do you <b>like</b> this game?
uhoh	Uhoh! Uhoh! I'm out. I dropped it. Uhoh!

# More Resources!



Get the full 2023 Calendar here!





# PRC-Saltillo Connections for April 2023

Looking for more resources and materials to implement with your AAC learner? We've got just the thing for you!

The 2023 PRC-Saltillo Calendar is all about the expressive arts; the 2023 PRC-Saltillo Literacy Planner is all about food! In this handout, you will find an activity that supports both the Calendar and the Literacy planner. Included are suggested core words to use while completing the activity and links to other resources to continue the fun!

# **Connection Activity**

The Pizza Song

#### You will need:

- your voices
- music to sing along with

#### Write Your Pizza Song:

- You can write your own song about pizza! Create your own lyrics to talk about pizza.
  - You can talk about your favorite pizza, if you like pizza (or not), or one time when you ate pizza. Use your imagination!
- Fill in the blanks below to create your pizza song.
  - Sung to the tune of "Twinkle, Twinkle Little Star". <u>Here is a YouTube</u> video with the music you can sing along to.
  - Fill in the blanks:

Pizza, pizza, little pie. My how I love your		
On my table ready to eat, like a treat so _	and	
Pizza, pizza, little pie. Oh I want to		

When you finish singing, talk about your song. You can use the suggested core words on the other side!





Core Word	What to Say and Model Let's make a different one now!
different	Do <b>different</b> Again and make it <b>different</b> .
great	That was <b>great</b> ! <b>Great</b> ! Let's do it again! <b>Great</b> singing!
love	I <b>love</b> it! I <b>love</b> pizza and that song! Do you <b>love</b> it?
make	We can <b>make</b> another one! Do you want to help <b>make</b> it? Did you have fun <b>making</b> that?
pizza	I love <b>pizza!</b> It is fun to eat and sing about <b>pizza!</b> Let's make <b>pizza</b> now!
that	<b>That</b> was so much fun! I liked <b>that</b> ! What do you think about <b>that</b> song?

# More Resources!



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# PRC-Saltillo Connections for May 2023

Looking for more resources and materials to implement with your AAC learner? We've got just the thing for you!

The 2023 PRC-Saltillo Calendar is all about the expressive arts; the 2023 PRC-Saltillo Literacy Planner is all about food! In this handout, you will find an activity that supports both the Calendar and the Literacy planner. Included are suggested core words to use while completing the activity and links to other resources to continue the fun!

#### **Connection Activity**

# What's Your Story?

We all have a story to tell. Fill in the blanks below to write your story!



You will need:

- an AAC system with words
- an open document or a printed handout with the sentence starters below
- consider using Voice Typing in Google docs to transcribe speech output of your communication device

Add a word or phrase to complete the sentences. When you are finished, print out and share with others.

Title:	
I like to	. It makes me feel
The best thing about	_ is





Core Word	What to Say and Model
<u> </u>	I I like I like that.
like	<b>Like</b> what What do you <b>like?</b> I <b>like</b> to do that too.
write	<b>Write</b> it. I <b>write</b> it. What will you <b>write</b> ?
feel	You <b>feel</b> Makes you <b>feel</b> How does it make you <b>feel</b> ?
it	Like <b>it</b> Do you like <b>it</b> ? <b>It</b> sounds like lots of fun.
read	Read it You read it Who should read it?

# More Resources!



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# PRC-Saltillo Connections for June 2023

Looking for more resources and materials to implement with your AAC learner? We've got just the thing for you!

The 2023 PRC-Saltillo Calendar is all about the expressive arts; the 2023 PRC-Saltillo Literacy Planner is all about food! In this handout, you will find an activity that supports both the Calendar and the Literacy planner. Included are suggested core words to use while completing the activity and links to other resources to continue the fun!

#### **Connection Activity**

# Pigeon Puppet Play

Make your very own pigeon puppets and act it out.

#### You will need:

- an AAC system with words
- glue (or tape)
- popsicle sticks
- construction paper
- · coffee filters
- crayons or markers
- · Optional decorations: paint, glitter, feathers, googly eyes

#### Instructions to make your pigeons:

- Cut out circles for the pigeon head. You will need at least 2 pigeons for your play. Choose different colors that you like. Cut out small orange triangles and glue to the circle to create the pigeons' beaks.
  - For the eyes, cut out smaller white circles and draw and black dot. Or use googly eyes.
- Glue the head to the top of the popsicle stick.
- Fold coffee filters in half and glue. Decorate them as desired (use paint, feathers, glitter, etc.).
- Glue the folded coffee filter onto the popsicle stick in the middle.
- Add any other desired decorations, such as painting the popsicle stick, adding glitter, stickers, etc.
- · Have fun putting on your pigeon play!

#### Suggested Scenarios for Your Play:

- Your pigeons are hungry. What will they eat?
- The pigeons are going on a fun trip.
   Where will they go?

- The pigeons go to school. What do they do?
- The pigeons find a buried treasure. What do they find? What do they do with it?





Core Word	What to Say and Model
awesome	That looks <b>awesome</b> ! That is <b>awesome</b> !
found	Found it! I found it! I found what I needed.
look	Look! Look at that! What does it look like?
my	This is <b>my</b> pigeon. <b>My</b> pigeon is I want <b>my</b> pigeon to
want	I <b>want</b> that one. What do you <b>want</b> ? What do they <b>want</b> to do next?
where	Where are they going? Where are you? Where is that pigeon going?

# More Resources!



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# PRC-Saltillo Connections for July 2023

Looking for more resources and materials to implement with your AAC learner? We've got just the thing for you!

The 2023 PRC-Saltillo Calendar is all about the expressive arts; the 2023 PRC-Saltillo Literacy Planner is all about food! In this handout, you will find an activity that supports both the Calendar and the Literacy planner. Included are suggested core words to use while completing the activity and links to other resources to continue the fun!

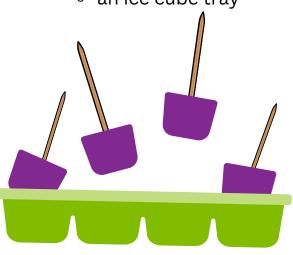
## **Connection Activity**

# Make a Cool Summer Treat

Cool down on a hot summer day with ice cube tray popsicles! Model how to ask for and offer help as you work together to make this fun treat. Knowing how to ask **for** help and **offer** help to others are skills that give AAC learners independence.

#### You will need:

- o your favorite juice
- o plastic wrap
- o popsicle sticks or toothpicks
- o an ice cube tray







#### Directions:

- 1. Pour juice into the ice cube tray.
- 2. Wrap the tray with plastic wrap.
- 3. Poke the stick through the plastic.
- 4. Place the tray in the freezer for 4-6 hours.
- 5. Remove from tray and enjoy!



Core Word	What to Say and Model
me	<b>Me</b> Let <b>me</b> . Let <b>me</b> help.
help	Help Help me. Can I help?
in	In Pour in. Help pour in.
like	Like I like this. Do you like this?
delicious	Delicious! Delicious popsicle. This popsicle is delicious!
cold	Cold It's cold. This popsicle feels cold!

# More Resources!



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# PRC-Saltillo Connections for August 2023

Looking for more resources and materials to implement with your AAC learner? We've got just the thing for you!

The 2023 PRC-Saltillo Calendar is all about the expressive arts; the 2023 PRC-Saltillo Literacy Planner is all about food! In this handout, you will find an activity that supports both the Calendar and the Literacy planner. Included are suggested core words to use while completing the activity and links to other resources to continue the fun!

#### **Connection Activity**

# Veggie Dance

Do a veggie dance this month! Check out the fun ideas below for what to do and say while you do a Veggie Dance!

#### Ideas for Your Veggie Dance:

#### **Veggie Dance Charades**

- Print out the veggie cards on page 3 of this handout.
- Shuffle the cards and play charades.
  - Draw a card with a vegetable on it.
  - You must dance like that vegetable while others guess what veggie you are.

#### **Veggie Dance Remix**

- Print out the veggie cards on page 3 of this handout. Put them all in a pile.
- Create a playlist of your favorite songs.
- After the end of each song, you must pick a new vegetable to pretend to dance as.

#### **Veggie Freeze Dance**

- Print out the veggie cards on page 3 of this handout. Put them all in a pile.
  - Or pick your own vegetable to dance as
- Create a playlist of your favorite songs.
- Pick one person to be the DJ. The DJ decides when to stop the music. When the musics stops, all the dancing veggies have to freeze.



Core Word	What to Say and Model
in	Put your hand <b>s in</b> ! Put that card <b>in</b> the pile. Put it <b>in</b> the the playlist.
good	That was a <b>good</b> dance! That was <b>good!</b> That felt <b>good!</b>
like	I <b>like</b> this! I <b>like</b> that dance! Try it <b>like</b> this.
this	Try it like <b>this</b> . <b>This</b> is my favorite one! <b>This</b> is so much fun!
we	What should <b>we</b> do next? <b>We</b> should do that one! <b>We</b> are having fun!
you	Do <b>you</b> like this one? What one do <b>you</b> want? <b>You</b> try it!

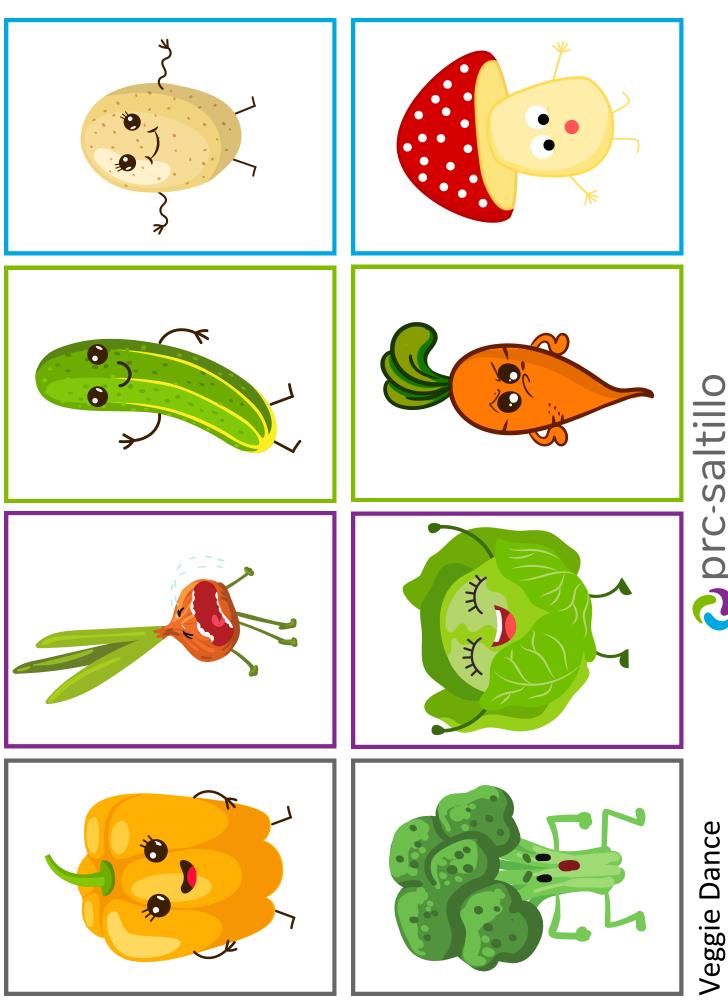
# More Resources!



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# PRC-Saltillo Connections for August 2023



prc-saltillo



# PRC-Saltillo Connections for September 2023

Looking for more resources and materials to implement with your AAC learner? We've got just the thing for you!

The 2023 PRC-Saltillo Calendar is all about the expressive arts; the 2023 PRC-Saltillo Literacy Planner is all about food! In this handout, you will find an activity that supports both the Calendar and the Literacy planner. Included are suggested core words to use while completing the activity and links to other resources to continue the fun!

## **Connection Activity**

#### Make a Scene!

Make your own visual scenes with a potato puppet! Make your puppet. Put it in different locations around your house, yard, or town and take a quick picture. See if your friends and family can guess where you made a scene.

#### You will need:

- the printed picture of the potato on cardstock
- a craft stick, scissors, and tape
- a cell phone or tablet to take photos

See the cut-out and directions on page 3.

#### Create Your Visual Scenes

- Bring your puppet with you!
- Stick him in the kitchen, in the back yard, in the car, wherever you go.
- Do a dance, sing a song, paint a picture with your puppet!
- Take photos to show the your puppet's adventures!
- Share the photos with others.





Core Word where	What to Say and Model Where? Where is he? Where did the puppet go?
bring	Bring Let's bring him. Let's bring the puppet along!
do	<b>Do Do</b> something. He wants to <b>do</b> something.
funny	Funny He is funny. A puppet made from a potato is funny.
you	You You know? Do you know where he is?.
again	<b>Again</b> Go <b>again.</b> He want to go <b>again.</b>

# More Resources!



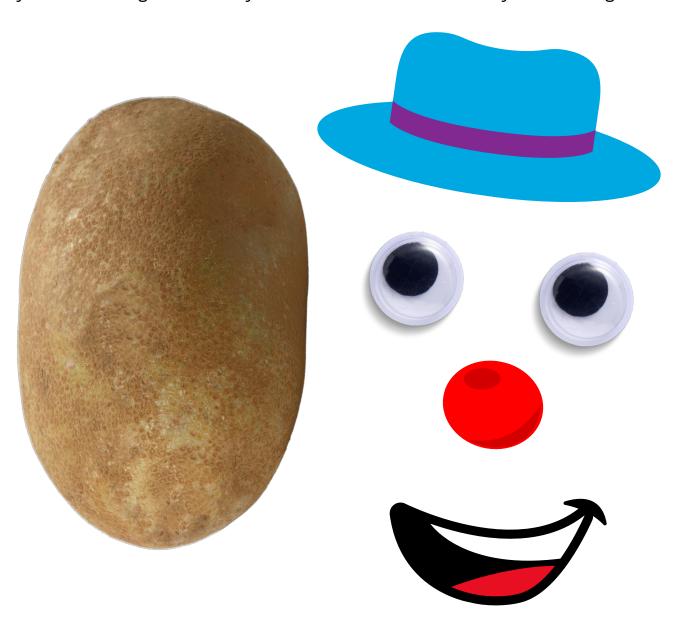
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#### To make your puppet:

- Print the potato picture (cardstock works best) and cut it out.
- Use art supplies to make a face; or use the pictures provided.
- Place the potato face-down on the table and tape the top of the craft stick about one-third from the bottom of the figure so the stick becomes a handle.
- Bring him with you and take photos in different places. Dance, sing, or paint with your potato puppet.
- Print out the visual scenes, or show the pictures on a phone or tablet to friends and family. Ask them to guess where you made this scene and what you are doing.





# PRC-Saltillo Connections for October 2023

Looking for more resources and materials to implement with your AAC learner? We've got just the thing for you!

The 2023 PRC-Saltillo Calendar is all about the expressive arts; the 2023 PRC-Saltillo Literacy Planner is all about food! In this handout, you will find an activity that supports both the Calendar and the Literacy planner. Included are suggested core words to use while completing the activity and links to other resources to continue the fun!

#### **Connection Activity**

## The Book of Broccoli Bob

Come up with your own creative story about the character Broccoli Bob.

Below you will find a story outline with sentence starters to help guide your story about Broccoli Bob. Fill in the blanks with words, phrases or sentences to craft your story. While you write use the suggested core words to talk about your story (what you want to happen, etc.)

Be creative. Have fun. And share your story. Happy writing!
Once upon time, there was a veggie called Broccoli Bob.
One day Broccoli Bob decided to have an adventure. He decided he was going to go to
He packed a bag and off he went! Along the way, Broccoli Bob met
The next day, Broccoli Bob and decided to keep going. As they walked along, they saw
Broccoli Bob and were so close to , they decided to keep going. But, they soon found
Broccoli Bob and made it to It was great! They had so much playing and



Core Word	What to Say and Model What can be do next?
can	Can he go to? Can they do?
don't	I <b>don't</b> like that. I <b>don't</b> think that's a good idea. I <b>don't</b> think so.
like	I <b>like</b> that! I think he <b>likes</b> to I would <b>like</b> it if he would
too	That's <b>too</b> funny! That's <b>too</b> many. I think so <b>too</b> !
we	<b>We</b> should make him <b>We</b> could have them What do <b>we</b> want him to do next?
you	Do <b>you</b> like this idea? What do <b>you</b> think? What do <b>you</b> want to do next?

# More Resources!



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# PRC-Saltillo Connections for November 2023

Looking for more resources and materials to implement with your AAC learner? We've got just the thing for you!

The 2023 PRC-Saltillo Calendar is all about the expressive arts; the 2023 PRC-Saltillo Literacy Planner is all about food! In this handout, you will find an activity that supports both the Calendar and the Literacy planner. Included are suggested core words to use while completing the activity and links to other resources to continue the fun!

## **Connection Activity**

# **Family Fun**

Many families will spend time together this month. Playing this fun game using family photos can help friends and family make connections. This game is for 2 players or 2 teams.

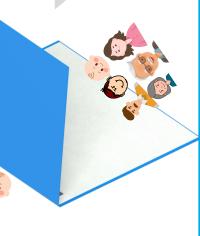
#### You will need:

- · printed photos of each player
- a barrier to prevent players from seeing each others photo cards (stiff cardboard, file folder)

#### To play:

- 1. Print two clear headshot style photos of each player.
- 2. Create the barrier and place photos in the same location on both sides of the barrier
- Player (team) 1 secretly selects a person and answers with "yes" or "no" as player (team) 2 starts asks questions about them. Take turns guessing.
- 4. The game is over when either player/team guesses the mystery person or there are no more guesses to be made.

Does this person have glasses?





Core Word	What to Say and Model
does	Does Does this Does this person
have	Have Have glasses Does have glasses
it	It Is it Is it Grandma?
like	Like Like cake She like(s) cake?
think	Think I think Think it is
who	Who Who do Who do you think?

# More Resources!



Get the full 2023 Calendar here!

