

## 100 Frequently Used Core Words

### Interjections (social words)

yes	no
thank you	please
hi / hello	good-bye

### Pronouns

I	me
my	mine
you	it
he	she
we	they

### Question Words

what	when
where	who
why	how

### Preverbs (helping words)

be	is
am	are
was	were
do	did
can	have
will	

### Verbs (action words)

go	stop
turn	make
look	see
find	put
open	close
eat	drink
get	help
want	need
say	tell
come	read
like	feel
color	let's
work	play
finished / all done	

### Adjectives (descriptive words)

more	one
big	little
fast	slow
same	different
pretty	red
blue	yellow
good	bad
new	old
happy	sad

### Prepositions (placing words)

on	off
in	out
up	down
to	for
under	with

### Determiners (pointer words)

this	that
some	all

### Conjunctions (connecting words)

and	but
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### Adverbs (tell when, where, how)

not / don't	now
here	there
away	again

Word List based on:

- Banajee List of Toddler Vocabulary
- Dolch Pre-Primer & Primer
- Gail Van Tatenhove First 50 Words
- LAMP Words for Life® 1-Hit Vocabulary
- PRC Core Starter Sets
- Clinical Judgment

## Resources

Banajee, M., DiCarlo, C. & Stricklin, S. (2003). Core Vocabulary Determination for Toddlers. *Augmentative and Alternative Communication*, 19, 67-73.

Beukelman, D., Yorkston, K. & Naranjo, C. (1984). 500 most Frequently Occurring Words Produced by Five Adult AAC Users, *Journal of Speech and Hearing Disorders*, 49, 36.

Brown, R. (1973). *A First Language: The Early Stages*. Cambridge, MA: Harvard University Press.

Marvin, C., Beukelman, D. & Bilyeu, D (1994). Frequently Occurring Home and School Words from Vocabulary-Use Patterns in Preschool Children: Effects of Context and Time Sampling, *Augmentative and Alternative Communication*, 10.

Van Tatenhove, G. (2005). Normal Language Development, Generative Language & AAC. revised October 2007 <http://www.vantatenhove.com/files/NLDAAC.pdf>

Van Tatenhove, G. (2009). *The Pixon Project Kit*. Wooster, OH: Prentke Romich Company.

Dolch Sight Words. See <http://www.dolchsightwords.org/>

Language Acquisition through Motor Planning (LAMP). See [www.AACandAutism.com](http://www.AACandAutism.com)