

Play That Music

Stage One: Express Requests

The student will speak using single core words and core phrases.

Speaking



- **Play** – Use this word when pressing “play” on a CD player or MP3 player.
- **Stop** – Model this word when pressing “stop” or the pause button.
- **Up/Down** – Allow your student to direct you to modify the volume of the music.
- **On/Off** – Model this while turning “on” and “off” the CD player or MP3 player.

Reading



- Read the book “Play That Music!” Encourage your student to find the words as they appear in the story.
- Red words are from the 20 Word Starter set; yellow words are others you may decide to teach as well. Model the words the student can’t find.

BOOKS

- [Play That Music](#)

Writing



Use the included writing template with your student so they can use words to talk about listening to music. They can use a variety of words including emotions, actions, descriptors etc.

Connect the device to the computer using a USB cable or Bluetooth Adaptor. Let the student use his/her device to write the target vocabulary. Be sure to make the font large. Print out the words for your student.

If you are using WordPower (Saltillo or TouchChat), save the person’s writing using Stories and Scripts within the vocabulary. Learn more about this feature [here](#).

WRITING TEMPLATES

Objectives

The student will use target vocabulary to indicate a basic action or preference.

[Data Collection Sheets](#)

Materials Needed

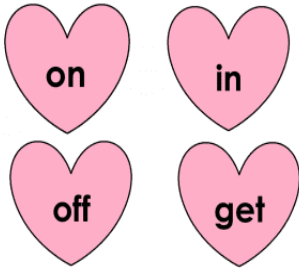
- (MP3) player music

Vocabulary Targets

Go
Stop
Turn
Play
More
On
Off

- [Music to My Ears](#) Young Adult

Extension



Play Musical Hearts with your student. Lay the hearts down on the floor in a circle. Begin playing music and have the student(s) walk around the circle as the music plays. Stop the music. Each student picks up the heart closest to him/her and then finds the word on his/her talker. You can play many different variations of this game. Have the student use the word in a phrase or sentence, or create cards that ask him/her to name specific things (action word, describing word, etc).

Watch "[Cups!](#)" by Thud on You Tube. Have your student use his/her core target words throughout the video. Pause the video and have him/her tell you to "play more" or "turn on." Have him/her tell you to "turn up" or "turn down" and adjust the volume. Come up with your own fun things for him/her to practice.

GAMES

- [Musical Hearts](#)

Homework Card

Can-Do Cards are fun, motivational activities the entire family can do to help your child improve their communication skills. Most activities will fit nicely into your daily family routines.

[Start Homework Plan](#)



[MORE PRACTICE](#)
Express Requests

[NEXT SECTION](#)
Two to Three Word Phrases