

## **APPENDIX E: SUGGESTED LAMP™ GOALS**

### **\*Suggested Objectives**

#### **Single Word Utterance Level**

1. Using the (COMMUNICATION DEVICE), the student will greet others in the school environment (cafeteria, PE, music, library, etc.) 4 times a day. (EX. Hi, Hello)
2. Using the (COMMUNICATION DEVICE), the student will part from others in the school environment (cafeteria, PE, music, library, etc.) 4 times a day. (EX. good-bye, bye-bye)
3. Using the (COMMUNICATION DEVICE), the student will request assistance from others 5 times a day. (EX. help, do)
4. Using the (COMMUNICATION DEVICE), the student will request recurrence in an activity 10 times a day. (EX. more, another)
5. Using the (COMMUNICATION DEVICE), the student will request information 5 times a day. (EX. why, what, where)
6. Using the (COMMUNICATION DEVICE), the student will show existence to objects or people 8 times a day. (EX. that, a, there, it)
7. Using the (COMMUNICATION DEVICE), the student will show disappearance of a person or object 5 times a day. (EX. no, away, gone)
8. Using the (COMMUNICATION DEVICE), the student will show rejection 5 times a day. (EX. no, stop)
9. Using the (COMMUNICATION DEVICE), the student will show cessation 8 times a day. (EX. stop)
10. Using the (COMMUNICATION DEVICE), the student will comment on his immediate environment 10 times a day. (EX. like, big)
11. Using the (COMMUNICATION DEVICE), the student will use vocatives to call immediate persons 10 times a day. (EX. mama, daddy, teacher)
12. Using the (COMMUNICATION DEVICE), the student will use directives in his immediate environment 8 times a day. (EX. go, help, stop)

13. Using the (COMMUNICATION DEVICE), the student will use associative words to describe objects and people 8 times a day. (EX. pretty, hot, big)
14. Using the (COMMUNICATION DEVICE), the student will show possession 8 times a day. (EX. mine)
15. Using the (COMMUNICATION DEVICE), the student will show action 8 times a day. (EX. want, go, turn, eat, drink, get)

## **Two Word Utterance Level**

16. Using the (COMMUNICATION DEVICE), the student will use a noun + verb linguistic structure 5 times a day. (EX. daddy eat, puppy sleep)
17. Using the (COMMUNICATION DEVICE), the student will use a verb + noun linguistic structure 5 times a day. (EX. read it, get drink)
18. Using the (COMMUNICATION DEVICE), the student will use noun + noun linguistic structure 3 times a day. (EX. mommy book)

Other linguistic structures to consider in developing objectives are pronoun + noun (my book), preposition + noun (up book), verb + preposition (run in), adjective + noun (red thing), and pronoun + verb (me want).

\*These suggestions should not be interpreted as a step by step process in teaching individual students.

Based on excerpts from *Language Function and Early Generative Language* (Van Tatenhove, 2005) (Appendix C), the following objectives are suggestions in developing measurable objectives. These objectives are only suggestions and should be considered within the ultimate goal of novel communication. These suggestions should not be interpreted as a step by step process in teaching individual students.