AAC languagelab®

People Long Ago

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1   Introduce the Unit and Key Vocabulary

Talk with students about what they will learn from the Unique Learning System Unit. Introduce vocabulary to them using the descriptive teaching method.

Example: Today we are going to talk about the past and present. Past means something that already happened. The past was a time that happened long ago. The present is something that is happening now. We live in the present. We are going to talk about what people needed long ago in the past, and what people need now in the present.

Read Passages While you TAAP   2

As you read the passages within each unit with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or Predict!

(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
Cool Like Look Not	What do you need? What do you think? What will happen?	Me too Maybe! I need that too.	I think... I wonder... Let's see More

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Unit 3
2023

3

Talk About What you Learned

Summarize the unit with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting on what they read.

Sample questions for discussion:
What did you learn today? What kinds of things do you need? If you lived long ago, how would you get food? If you moved somewhere, where would you move?

Discussion for Comprehension

4

After reading and summarizing the unit with students, use descriptive testing to further discuss the students' understanding of the unit or passage. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Tell me what you know about the past and present.	Tell me about things we need to help us live.	Tell me about why people move now in the present.
• Long ago. Not now. • We live now. • People need same things now and then. • People grow food long ago, buy food now.	• Get food. • Wear clothes. • Place to live keep safe.	• Get new job. • New home for family. • Home small or big.