



Can I Buy It?

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## Introduce the Unit and Key Vocabulary

Talk with students about what they will learn from the Unique Learning System Unit. Introduce key vocabulary to them using the descriptive teaching method.

**Example:** This month unit 18 is on the difference between wants and needs, buying and selling, identifying where to purchase or sell items, and compare amounts to determine more or less. One story is about Tina going to the store with her Dad to buy fruit for her fruit salad to take to school. She compares prices and amounts that she needs for the fruit salad. The next story is about Mason and Marshall and having to buy things they need and things they want.

## Read Passages While you TAAP

As you read the passages within each unit with students, remember to TAAP:

Talk about it, Ask a question, Acknowledge via response, and  
Propel the conversation or Predict!

(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

**Sample TAAP words/phrases:**

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
need want buy shop have	What do you know about going to a store? Tell me about shopping. How much money do you need to go shopping for what you need?	I agree Good thinking Thank you Spot on! Brilliant answer!	I think... Let's see More What else



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### Talk About What you Learned

Summarize the unit with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting on what they read.

#### Sample questions for discussion:

What did you learn today about shopping? What do you have to do to prepare to go shopping? What do you need so you can buy things that you want? What are some choices that you have when spending your money? How do you know how much you need or how much you want?

### Discussion for Comprehension

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After reading and summarizing the unit with students, use descriptive testing to further discuss the students' understanding of the unit or passage. Pose questions in a way that allows the student to answer the question using any word on their device.

#### Sample Descriptive Testing Questions and responses:

Tell me what we learned about shopping.	Tell me about what you need when shopping.	What is the difference between want and need?
<ul style="list-style-type: none"> <li>things cost money</li> <li>want to buy</li> <li>how much to get</li> <li>spend at the store</li> </ul>	<ul style="list-style-type: none"> <li>make a list</li> <li>know how much money you have to spend</li> <li>how many/much do I need</li> </ul>	<ul style="list-style-type: none"> <li>I need these things to live</li> <li>I want this because it makes me feel good</li> <li>Need is important</li> <li>Want is like</li> </ul>