



Time for Peace

1

Introduce the Unit and Key Vocabulary

Talk with students about what they will learn from the Unique Learning System Unit. Introduce key vocabulary to them using the descriptive teaching method.

Example: This month, the unit is about sharing, taking turns, and making peace. We will also learn about what cause and effect and how that relates to you. We will learn about Dr. Martin Luther King, Jr. and his bravery, and how he fought with his words to change people’s minds about being fair to everyone. We will talk about words like help, right, share, wrong, friend, love, peace, fight, and fair. We will also learn about past, present, and future.

2

Read Passages While you TAAP

As you read the passages within each unit with students, remember to TAAP: Talk about it, Ask a question, Acknowledge via response, and Propel the conversation or Predict!

(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

| Talk About It | Ask Questions | Acknowledge via Response | Propel the Conversation or Predict |
|--|--|---|--|
| <p>Fight Peace Turn Fair</p> | <p>What do you know? Tell me about time? What do you fight about? Why do you take turns?</p> | <p>I agree Good thinking Thank you Nice work I like that too!</p> | <p>I think... Let's see More What else</p> |



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3

Talk About What you Learned

Summarize the unit with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting on what they read.

Sample questions for discussion:

What did you learn today? How would you try not to fight with friends? What makes you upset and get mad? Why is peace so important to keep? Who do you know that acts peacefully? What does peace look like? What does it mean when we learn from the past? What is the present?

Discussion for Comprehension

4

After reading and summarizing the unit with students, use descriptive testing to further discuss the students' understanding of the unit or passage. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

| Tell me what we learned about making peace. | Tell me about Martin Luther King, Jr. | Why is it important to make peace? |
|---|---|--|
| <ul style="list-style-type: none"> • no fight be happy • say sorry • make friends happy • want to be friends • take turns+ | <ul style="list-style-type: none"> • was a good man • make people listen • father of peace • stop fighting • say good things | <ul style="list-style-type: none"> • get along with others • be good • make friends • take turns |