



## Plants Can Grow

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### Introduce the Unit and Key Vocabulary

Talk with students about what they will learn from the Unique Learning System Unit. Introduce key vocabulary to them using the descriptive teaching method.

**Example:** In this unit, students explore plants and how they grow. Students learn what plants need from the environment to stay healthy, such as water, air and sunlight. Students also learn how each plant part has a special function to help the plant grow. Students will read about Marshal, who helps in a community garden. They will read about the different stages of a tomato plant from seed to fruit. In the easy read book, they read about how Mrs. Green takes care of sick plants and makes them grow big and strong. Help them to make connections with their experiences with plants, what plants need to grow and how it is similar to people and animals.

### Read Passages While you TAAP

As you read the passages within each unit with students, remember to

TAAP: Talk about it, Ask a question, Acknowledge via response, and

Propel the conversation or Predict!

(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

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#### Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
flower garden grow leaf plant	What do you already know about plants? Why do you think plants need water, sunlight, and air to grow? How are plants and animals the same? Have you ever watched a seed grow and what happened?	Nice work That's correct good job excellent exactly!	Tell me more and what else? What's next another idea? I think...



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## Talk About What you Learned

Summarize the unit with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting on what they read.

**Sample questions for discussion:**

What did you learn about the parts of the plant? What does each part do? Which part do you think is most important for helping the plant grow? Why were Mrs. Green's plants sick? How did she help them? What do plants need to stay healthy? How do plants get water and sunlight? What are some things you can do to help plants grow at home or at school? How is caring for plants similar to caring for animals or pets?

## Discussion for Comprehension

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After reading and summarizing the unit with students, use descriptive testing to further discuss the students' understanding of the unit or passage. Pose questions in a way that allows the student to answer the question using any word on their device.

**Sample Descriptive Testing Questions and responses:**

Describe two things Marshal did in the community garden?	Tell me about what plants need to grow and their parts.	Describe what Mrs. Green did to help her sick plants.
<ul style="list-style-type: none"><li>planted seeds</li><li>water on seeds and dirt</li><li>give them sun light</li><li>warm weather</li></ul>	<ul style="list-style-type: none"><li>soil for food</li><li>water to drink</li><li>air to breathe</li><li>leaves to get sun</li><li>roots to get food/water</li></ul>	<ul style="list-style-type: none"><li>gave them sun light</li><li>just enough water</li><li>good soil so the roots could eat the food</li><li>leaves in the sun to capture the light</li></ul>