



Tell Me About the Weather

1

Introduce the Unit and Key Vocabulary

Talk with students about what they will learn from the Unique Learning System Unit. Introduce key vocabulary to them using the descriptive teaching method.

Example: Within this unit, students learn about the four seasons and common weather patterns. Students will also learn about how water can change forms, such as ice, snow and rain. As you work through this unit, prompt students to draw on their personal experiences with weather and the seasons. In the leveled book, Tim talks about the seasons he loves and the weather associated with that season. In the Changing Weather easy read book, students read about how the weather can change. We'll also talk about the clothes we wear, depending on the weather.

Read Passages While you TAAP

2

As you read the passages within each unit with students, remember to

TAAP: Talk about it, Ask a question, Acknowledge via response, and

Propel the conversation or Predict!

(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
water: ice, rain, snow, fog weather change sun season(s)	What is your favorite weather season? What kind of clothes do you wear for that season? What forms of water do we see in weather? What is an example of a solid? A liquid? A gas?	Nice work That's correct I like that good spot on	Tell me more and what else? What's next another idea? I think...



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3

Talk About What you Learned

Summarize the unit with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting on what they read.

Sample questions for discussion:

What did you learn about the weather? What did you learn about seasons? What kind of weather is it when water comes down from the sky? when snow comes down? when ice comes down? when there is fog? What kind of clothes do we wear in summer? in fall? in winter? in spring? What kind of weather are we having today? What is the weather like in January? in May? in August? in October?

4

Discussion for Comprehension

After reading and summarizing the unit with students, use descriptive testing to further discuss the students' understanding of the unit or passage. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Describe the different weather you have in your area.	What are some examples of precipitation that happens in your area and other places?	What are some examples of a solid, a liquid, and a gas?
<ul style="list-style-type: none"> • sunny and hot • rainy and warm • humid • ice and snow 	<ul style="list-style-type: none"> • we have ice and snow in the winter • we have rain and fog • we have sun and no rain • rain, mist, fog, wet air 	<ul style="list-style-type: none"> • solid can be ice or hail • liquid can be water or rain • gas can be gas from a stove or oxygen we breathe