

## I Live in a Community

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## Introduce the Unit and Key Vocabulary

Talk with students about what they will learn from the Unique Learning System Unit. Introduce key vocabulary to them using the descriptive teaching method.

**Example:** This unit explores the history and traditions of community, state and country. Students will learn about national symbols and holidays, and recognize what makes their community unique and special as they think about where they live, what they celebrate and how their community was made. You may want to add your own community celebrations. In My Country leveled book, you'll introduce students to symbols in America, in the Community History Easy Read book, you'll review how difference communities celebrate.

## Read Passages While you TAAP

As you read the passages within each unit with students, remember to

TAAP: Talk about it, Ask a question, Acknowledge via response, and

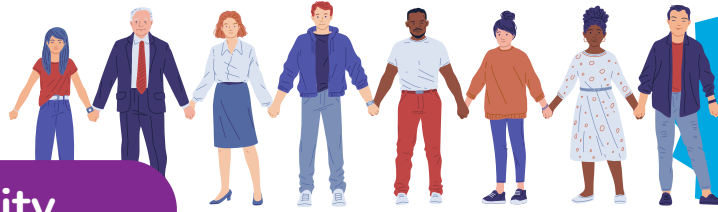
Propel the conversation or Predict!

(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

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### Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
community symbols state history traditions	What are some examples of what we celebrate in our school community? What are some of the symbols of the United States? Let's list holidays that happen throughout the year.	I agree Nailed it! Good job You got it Nice work Excellent	Tell me more and what else? What's next another idea? I think...



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## Talk About What you Learned

Summarize the unit with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting on what they read.

**Sample questions for discussion:**

What did you learn about living in a community? What is our local community known for? What are some symbols of the United States and why do you think these are important? How do people celebrate their culture in your community? What is recognized that comes from your state (e.g. potatoes from Idaho)? Tell us about how you contribute to your local community (e.g. volunteer, scouts, school).

## Discussion for Comprehension

## 4

After reading and summarizing the unit with students, use descriptive testing to further discuss the students' understanding of the unit or passage. Pose questions in a way that allows the student to answer the question using any word on their device.

**Sample Descriptive Testing Questions and responses:**

Describe some national symbols.	What are some examples of traditions in your community?	What are your states bird, flower, and other known facts?
<ul style="list-style-type: none"><li>• bird with white head</li><li>• stars and stripes in flag</li><li>• rose flower</li><li>• colors red, white, and blue</li></ul>	<ul style="list-style-type: none"><li>• holiday parades</li><li>• fireworks for July 4th</li><li>• cherry (fruit) festival for harvest</li><li>• local community leader</li></ul>	<ul style="list-style-type: none"><li>• examples can be flowers from your state (e.g. Camellia, Apple Blossom, Poppy)</li><li>• examples can be birds from your state (e.g. robin, quail, mockingbird)</li></ul>