



I Can Follow the Rules



Introduce the Unit and Key Vocabulary

Talk with students about what they will learn from the Unique Learning System Unit. Introduce key vocabulary to them using the descriptive teaching method.

Example: This is the start of school year 2025-2026, Unit 01. This unit is about learning why it is important to follow the rules. Students will follow CJ at home and at school. We will learn how he applies basic rules from home to school and why it is important that everyone should follow the rules. Jill, a new student, learns what happens when she doesn't follow the rules and there are consequences (result of what happens). We learn why rules are important and help keep us safe. A science experiment will be conducted to demonstrate how following hand-washing rules helps prevent germs from spreading.

Read Passages While you TAAP

As you read the passages within each unit with students, remember to

TAAP: Talk about it, Ask a question, Acknowledge via response, and

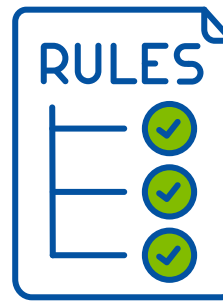
Propel the conversation or Predict!

(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)



Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
rule (s) obey nice home school	Why are rules important? What rules do you have at home? What rules should we follow as a class? What should happen if we don't follow the rules?	I agree Got it! That makes sense Nicely done Great point!	I think hmm, maybe Tell me more Anything else? What's next



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Talk About What you Learned

Summarize the unit with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting on what they read.

Sample questions for discussion:

What did you learn about why it is important to follow the rules? Should everyone follow the rules, why? What are some rules you follow at home? What are some of our classroom rules? What are some rules in other places (gym, store, movie theater)? What happens when someone doesn't follow the rules? Should there be exceptions to the rules and if yes, why? Why should we follow hand-washing rules and why is it important?

Discussion for Comprehension



After reading and summarizing the unit with students, use descriptive testing to further discuss the students' understanding of the unit or passage. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Why is it important to follow rules?	What rules are important to you?	What are some ways you can help others to follow the rules?
<ul style="list-style-type: none"> • more good for all • work happy/ good • I don't feel sad • all same on this • be safe no bad sick 	<ul style="list-style-type: none"> • please and thank you • help make all feel safe • go slow in school/ slow down/ not fast • be happy for all • come here not get hurt 	<ul style="list-style-type: none"> • hear/ listen to teacher • tell who was bad • learn rules • tell others about rules • be nice and happy