



1

Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article. Introduce vocabulary to them using the descriptive teaching method.

Example: Today we are talking about the Washed Ashore Exhibit in Tuscon, Arizona. Washed Ashore helps clean up trash found on beaches. Beach trash can hurt sea animals. Most beach trash is made of plastic. Plastic is a material made by people and can be made into any shape. Artists make sculptures from the trash collected by the Washed Ashore project. A sculpture is art that is made in three dimensions, meaning the art has length, width, and height. A sculpture can be seen from all sides. The trash sculptures are really big!

2

Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or **P**redict! (View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

| Talk About It | Ask Questions | Acknowledge via Response | Propel the Conversation or Predict |
|-----------------------------|--|---|--|
| Cool Like Look Not | What will they see? What do you think? What will happen? | Me too Maybe! Beach trash is bad. | I think... I wonder... Let's see More |

Washed Ashore Exhibit



3

Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

Sample questions for discussion:

What did you learn today? If you made a sculpture, what material would you use? What would your sculpture look like? What do you do when you go the beach?

Discussion for Comprehension

4

After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

| Tell me about the Washed Ashore Exhibit. | Tell me what we learned about plastic. | Tell me about sculptures. |
|--|---|---|
| <ul style="list-style-type: none">• Art made of trash.• Trash from beach.• Help clean beach. | <ul style="list-style-type: none">• Made by people.• Make in any shape.• Get in ocean and hurt animals. | <ul style="list-style-type: none">• Kind of art.• See all sides.• Big or small. |