

Asian American and Pacific Islander Heritage Month







# Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article. Introduce vocabulary to them using the descriptive teaching method.

**Example:** Today we are talking about Asian American and Pacific Islander Heritage Month. We celebrate Asian Americans and Pacific Islanders in the month of May by learning about their culture and history. Asian Americans are people who have family, or ancestors, who come from Asia. An ancestor is a person in your family that you may or may not know. Ancestors can be from a long time ago, so you don't know them now. Pacific Islanders are people who have family or ancestors from islands and countries in the Pacific Ocean. We'll learn about 3 different people who are of Asian American and Pacific Islander heritage. Do you know anyone who is an Asian American or Pacific Islander?

#### Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or Predict! (View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

#### Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
Cool Like Look Not	What will they see? What do you think? What will happen?	Me too Maybe! I love learning!	I think I wonder Let's see More



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# Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask openended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

#### Sample questions for discussion:

What did you learn today? Have you ever created something before? Do you know anyone who is an Asian American or Pacific Islander? Who?

# **Discussion for Comprehension**

After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

#### Sample Descriptive Testing Questions and responses:

Tell me about tornados.	Tell me what a memorial is.	What does heritage mean?
<ul><li>fast wind</li><li>dangerous storms</li><li>scary, dangerous winds</li></ul>	<ul><li>remember people or thing</li><li>like museum</li><li>place to remember</li></ul>	<ul><li>where family from</li><li>where from</li><li>family comes from</li></ul>