

1

Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article. Introduce vocabulary to them using the descriptive teaching method.

Example: We will be talking about the Art Ability annual event. This event is an art exhibition and sale of pieces from artists who happen to have disabilities. Art Ability is celebrating its 30th anniversary this year. The exhibit started on November 09 and will end on February 01, 2026. This event was started by Bryn Mawr Rehab Hospital in Malvern, Pennsylvania. The program started to help its patients through art therapy and now it hosts an exhibit and auction to raise funds for the program. Artists from around the world participate. The artists have different disabilities - like physical or developmental disabilities. The artists create different kinds of art for the exhibit and sale. The art includes paintings, photography, sculptures, fiber arts, and more. Art Ability also include art demonstrations where people can see how the artist make their art.

2

Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or Predict! (View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
art/artist disabilities make show permanent	What do you think you'll see at the Art Ability show? Why would you want to attend? What is your favorite type of art? What would you make if you could contribute to this art show?	good work nice answer (sm)artfully done spot on! I like that	Tell me more What else? Are you sure? What happens next?

3

Talk About What you Learned

Summarize the article with students and talk about what they learned.

Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

Sample questions for discussion:

What did you learn about the Art Ability Exhibition and sale? What kinds of art will be on display? Where does this exhibition take place? Who are the people that make the art? What are they called? Who gets the money that is collected at the exhibition? Why is the Art Ability Exhibition important? When does the exhibition take place? What else can you do at the Art Ability Exhibition? What can you learn to do yourself? Where can you see some of the works of art?

4

Discussion for Comprehension

After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Tell me about Art Ability Exhibition.	Who are the artists?	Where is the Art Ability Exhibition?
<ul style="list-style-type: none"> • a place to buy and see art • event to see what people made • take home pieces of art • people with disabilities make art for money 	<ul style="list-style-type: none"> • people who have disabilities • people like me • patients who work on getting better • people from all over the world 	<ul style="list-style-type: none"> • Pennsylvania • east coast US • rehabilitation center • place to get better • work on goals to meet needs