

1

Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article.
Introduce vocabulary to them using the descriptive teaching method.

Example: We will be talking about the World Athletics Championships that will run from September 13- 21 in Tokyo, Japan. This event is held every two years and more than 2,000 athletes will compete this year. Athletes come from over 200 countries. The event is held in an outdoor stadium. It starts with an opening ceremony and parade. Sport competitions will include track and field events. These events can include running, jumping, and throwing. Some events are called high jump, long jump, shot put, pole vault, and discus throw. Other events include running and racing. Women and men compete on teams or by themselves. They compete to continue to the finals and win medals. The medals are bronze, silver, and gold for third, second, and first place winners.

2

Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or **P**redict!
(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
run jump compete sports track and field	What happens at the championships? How do competitors win? What will you see at these events? (long jump, racing, shot put, discus throw, etc.) How many people compete for medals?	Very nice I think so... You win! Great answer Gold medal!	I think... I wonder... Tell me more What else? Let's see What happens

3

Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

Sample questions for discussion:

What did you learn about the World Athletics Championships? What do you know about Tokyo, Japan? How many people live in the Tokyo area? What happens on the first day of the Championship? What kind of events happen during the Championship? What is a steeplechase race? Who competes in these races? How do competitors win? How long is a marathon race? Where do the runners run? What other kinds of races are being held during the Championship?

Discussion for Comprehension

After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

4

Sample Descriptive Testing Questions and responses:

Tell me about the World Athletics Championship?	What are some of the events that happen?	Why do they compete?
<ul style="list-style-type: none">• where sports are• want to play• open outside big place• far away (Japan)• go big go home	<ul style="list-style-type: none">• high jump• fast run• long run• good throw• long stick jump	<ul style="list-style-type: none">• to win• feel good about them• play with others• see new things• go there be happy