

Atlantic Balloon Fiesta

1

Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article.
Introduce vocabulary to them using the descriptive teaching method.

Example: We will be talking about the Atlantic Balloon Fiesta which happens each year in Sussex, New Brunswick, Canada. This festival celebrates hot-air balloons, which is a huge balloon filled with hot air and rises in the sky. The hot-air balloon rises into the air once it is filled with hot air from the flames of a burner. The pilot flies the balloon in the sky and they sit in a basket attached to the balloon. You can take a ride in a hot-air balloon too, with the pilot. The pilot uses the wind to steer the balloon. There are many different types of hot-air balloons at the festival with different colors and shapes. The Atlantic Balloon Fiesta includes events like the Balloon Launch and Magic Night Moon Glow. There is also a car show, craft show, petting zoo, and concerts at the Atlantic Balloon Fiesta.

2

Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or Predict!
(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
fiesta basket balloon color shapes	What is it like to attend the Atlantic Balloon Fiesta? How do you think the big balloons get into the sky? Why do people go to the fiesta? What would you learn if you went to the Atlantic Balloon Fiesta?	Very nice That's hot Good work Lift off! Out of sight	I think... I wonder... Tell me more What else? Let's see What happens

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3

Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

Sample questions for discussion:

What did you learn about the Atlantic Balloon Fiesta? Where does it take place? What does it take to get a balloon up in the air? What do you think it would feel like to ride in a hot-air balloon? What do you imagine the sky looks like when all the balloons are flying at once? Can you think of a story about a balloon that goes on an adventure? Where would it go? If you could design your own balloon, what shape or colors would you choose and why?

Discussion for Comprehension

4

After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Tell me about the Atlantic Balloon Fiesta	What makes these balloons so special?	What kind of jobs do you think people have at the balloon fiesta?
<ul style="list-style-type: none">• they want to fly• big balloon up• far away (Canada)• see up pretty• up up and away	<ul style="list-style-type: none">• they are big and pretty• hot up cold down• different shapes and colors• light up hot in air• feel good to see• in big balloon to go up	<ul style="list-style-type: none">• feel safe (security)• move up and down (pilot)• help get big (support)• put up (tether)• get drink and eat (vendor)