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## Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article.  
Introduce vocabulary to them using the descriptive teaching method.

**Example:** We will be reading and talking about the Almabtrieb Festival. This is a special festival held every year and happens in villages across Austria, a country in Europe. Tirol is the state in Austria where this festival is located. Almabtrieb celebrates a safe grazing season for cattle their their farmers. The cattle graze in the mountains during the summer time and now, in the beginning of fall, the farmers bring their cattle into the valley for the winter. They dress up the cattle and themselves to celebrate the festival. The lead cattle wear big headdresses and some cattle wear bells to announce their arrival. People gather in the villages to see the families and the cattle. Then they celebrate with food, activities, dancing and music. The food they eat include cheese, bread, bacon, and pastries.

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## Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or Predict!  
(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
party/festival cow(s)/cattle summer/fall clothes food	What happens during Almabtrieb? Where does Almabtrieb take place? What would you see in Austria? What animal comes down from the mountain and into the village? Why is this festival important to the farmers?	good answer way to go nice job you got it right! bulls eye!	I think so... Tell me more What else? Let's see What happens



3

## Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

### Sample questions for discussion:

What did you learn about Almabtrieb? Tell me more about the season of Almabtrieb and why do they celebrate it then? Why is it important for the cattle to be in the mountains during the summer? Why is it important for the cattle to come down from the mountains in the fall? what happens during the festival in the village? What do people do? What do the cattle wear to celebrate? What kinds of food do the people eat for the Almabtrieb Festival?

## Discussion for Comprehension

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After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

### Sample Descriptive Testing Questions and responses:

What is the Almabtrieb Festival?	What are some things that happen during the festival?	Tell me more about what the cattle do.
<ul style="list-style-type: none"> <li>• cows come down (from mountains)</li> <li>• they live in the valley when cold</li> <li>• always same time (tradition)</li> <li>• have fun to see them</li> </ul>	<ul style="list-style-type: none"> <li>• eat food</li> <li>• dance to music</li> <li>• dress up cows with bells and head dress</li> <li>• eat and dance to be happy</li> <li>• play see</li> </ul>	<ul style="list-style-type: none"> <li>• dress up</li> <li>• walk down from high</li> <li>• wear a bell</li> <li>• walk into valley</li> <li>• happy to eat</li> </ul>