



# 1

## Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article.  
Introduce vocabulary to them using the descriptive teaching method.

**Example:** We will be talking about the Magic Wheelchair group. Magic Wheelchair is a special group that helps kids who use wheelchairs feel like superheroes for Halloween! Their headquarters is in Oregon. Oregon is in the Pacific Northwest of the US. Ryan and Lana Weimer started it in 2015 with their own 5 kids and 3 of them use wheelchairs. Ryan wanted his kids to have special costumes. They build amazing costumes that fit right over the wheelchairs, turning them into cool things like race cars, pirate ships, dragons, or spaceships. The ideas come from kids who use wheelchairs and, if selected, they get their costume for free. They raised money through donations and work with companies, like Mattel, to make the costumes. They are made in workshops by volunteers.

# 2

## Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or Predict!  
(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

**Sample TAAP words/phrases:**

| Talk About It                                          | Ask Questions                                                                                                                                                                    | Acknowledge via Response                                                 | Propel the Conversation or Predict                                           |
|--------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------|
| costume<br>volunteer<br>hero<br>giving<br>make believe | Why do people give up their time to make costumes for somebody?<br>How do they make the costumes?<br>How can we ask them to make a costume?<br>What other costumes do they make? | I like that!<br>Boo - yah!<br>Good answer<br>Right on<br>Great question! | Tell me more<br>What else?<br>Let's see if you're right...<br>Let's find out |

## Magic Wheelchair

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### Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

#### Sample questions for discussion:

What did you learn about non-profit Magic Wheelchair? Why did this organization start? What was the problem? Why did they start to make costumes and why was it so important? How do you ask for a costume? What is the process? What kind of costumes have been made? Where do these ideas come from? Tell me about the founders of this organization. Who supports them? How do they build the costumes? Who helps them make the costumes?

### Discussion for Comprehension

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After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

#### Sample Descriptive Testing Questions and responses:

| Tell me about the Magic Wheelchair organization.                                                                                                                                                                        | How does this organization come up with the ideas?                                                                                                                      | Why is it important that wheelchair users also get to wear costumes?                                                                                                                              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>In Oregon - Pacific north west</li> <li>2 parents started because of their children</li> <li>make dress/ costumes for free</li> <li>volunteers/ people helping people</li> </ul> | <ul style="list-style-type: none"> <li>children submit their own ideas</li> <li>kids with disabilities</li> <li>movies, toys, fun things</li> <li>volunteers</li> </ul> | <ul style="list-style-type: none"> <li>have fun like everybody else</li> <li>be a part of Halloween</li> <li>feel good to dress up</li> <li>be with other children</li> <li>get candy!</li> </ul> |