



1

Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article.
Introduce vocabulary to them using the descriptive teaching method.

Example: We will be talking about the annual Macy's Thanksgiving Day Parade, which is held in New York City every year. Many people are at the parade. Some march in the parade, some handle the big balloons, and others watch the parade from the street or from buildings along the route. Many more people watch the parade on TV. The parade includes clowns, floats, marching bands, performers and big balloons. The balloons can be as tall as 5 story buildings. The balloons are filled with helium that makes them float. The balloons are characters from movies, video games, TV and books. Buzz Lightyear is a new balloon this year to celebrate the 30th anniversary of the Toy Story movie. The parade is a tradition for many families to start the upcoming holiday season.

2

Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or **P**redict!
(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
parade some balloons floats family tradition	Have you ever been to a big parade? What do you think you would see at the Macy's Thanksgiving Day Parade? How do the balloons not float away? How do the balloons get so high? What is your favorite character balloon?	I like that Great answer Excellent High five in the sky Good guess	Tell me more What else can you tell me? Go on... Let's see... What happens next?



3

Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

Sample questions for discussion:

What did you learn about the Macy's Thanksgiving Day Parade? Why do you think the parade is on Thanksgiving? Why is it important to have this parade? Where is the parade held? Tell me about the Macy's department store? How do people see the parade? What would you like to see the most? How do the balloon float and what makes them not float away? Which is your favorite balloon character? What do you do for your Thanksgiving Day tradition?

Discussion for Comprehension

After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

4

Sample Descriptive Testing Questions and responses:

Tell me about the Macy's Thanksgiving Day Parade.	How do the balloons float down the street?	Why do you think this is an important family tradition for some people?
• In New York City, NY • Every year during holiday/ Thanksgiving • Store puts it on • many people see it • tradition for family to watch it on TV	• people hold on to ropes attached to the balloon • gas/ Helium blows up the balloon • float in air by gas	• family close together • have fun and cook turkey • say thank you for things and people you have • watch performers