

**Grey Cup Festival** 







# Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article. Introduce vocabulary to them using the descriptive teaching method.

**Example:** We will be talking about the Grey Cup Festival. This event is held every year in November. This event for 2025 is being held in Winnipeg, Manitoba, Canada. The Grey Cup Festival celebrates Canadian food, music, culture, and football. The street festival is at the University of Winnipeg and include food and entertainment. You can try out your football skills and do 5 challenges. They are catching, running, passing, vertical jump and the 40-yard dash. Concerts are performed with a variety of different kinds of music like folk, rock, and country music. Brad Paisley, a famous country singer, will perform. There is a new event this year which is a cooking competition. Chefs will compete to see who makes the best party food. The Grey Cup game is like the US super bowl and it held on the last day.

# Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or Predict! (View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

#### Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
game	Where is the city of Winnipeg? What do you think you'll see at the street festival? What kind of music do you like to listen to at a concert? What do you know about Canadian football?	I like that!	Tell me more
party		Nnnn - ice!!	What else?
football		Good answer	Let's see if you're
Canada		Way to goooo!	right
cooking		Good stuff	I think



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# Talk About What you Learned

Summarize the article with students and talk about what they learned.

Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

#### Sample questions for discussion:

What did you learn about the Grey Cup Festival? If you could attend the Grey Cup Festival, what would you be most excited to see? How do you think players feel when they play in the Grey Cup game? How do you think this festival helps people learn about Canadian culture? What would you tell someone who has never heard of the Grey Cup Festival? What kind of party food would you like to taste at the cooking competition? What kind of music would you like to hear at the festival?

### **Discussion for Comprehension**

After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.



#### Sample Descriptive Testing Questions and responses:

Tell me about the Grey Cup Festival.	How does this festival support Canadian culture?	What are some differences between Canadian Football and US Football?
<ul> <li>In Winnipeg (Canada)</li> <li>It is about football and culture</li> <li>different kinds of music</li> <li>party food contest</li> <li>street party with fun and food</li> </ul>	<ul> <li>celebrate food and music</li> <li>bring people together with sports</li> <li>dress up in traditional clothing</li> </ul>	<ul> <li>12 team members (US has 11)</li> <li>larger playing field</li> <li>goal post in front of end zone</li> <li>only 3 down(s)</li> </ul>