



Fleet Week New York

1

Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article.
Introduce vocabulary to them using the descriptive teaching method.

Example: We will be talking about Fleet Week in New York City. This happens every year in May. It celebrates the US military which has three branches; Navy, Coast Guard, and Marine Corps. These branches help protect US waterways. Many military members and their families meet in NYC for this week. Some arrive on huge military ships from around the world. They have a parade on the water called the Parade of Ships. Many people come to watch the parade from the shore of the Hudson River, and then see the ships in the New York Harbor. Visitors can tour the ships during Fleet Week and meet military members who work on the ships. They can watch military bands play in Times Square. Visitors can also tour the Intrepid Museum on a huge aircraft carrier.

2

Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or Predict!
(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
military parade New York City protect watch	What will you learn about Fleet Week in New York City? What will you see if you visit? What would you do there? Do you know anybody in the military?	Got it Sounds good wilco copy Roger that!	I think... I wonder... Tell me more What's next? anything else?



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3

Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

Sample questions for discussion:

What did you learn about Fleet Week? What do you think it would be like to live on a ship for a very long time? Where do you think the ships travelled from to get to NYC? What would it be like to see a parade of ships? What would it be like to be on an aircraft carrier where they land planes on a ship? Why do you think it is important to celebrate Memorial Day? Would you like to go to Fleet Week?

Discussion for Comprehension

4

After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Tell me about Fleet Week	What will you see at Fleet Week?	Tell me about New York City.
<ul style="list-style-type: none">big ships come to New Yorklearn from peoplego place to see shipsmany things to seecome together to give respect for people	<ul style="list-style-type: none">many big shipsmilitary members/peoplepeople who serve/protectdivers in waterbands in the street	<ul style="list-style-type: none">one of the largest cities in the worldmany tall buildingsTime(s) squarestatue of libertybig harbor for ships