



Special Olympics World  
Winter Games



## Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article. Introduce vocabulary to them using the descriptive teaching method.

**Example:** We will be talking about the upcoming Special Olympics World Winter Games, to be held in Turin, Italy from March 8 -15. More than 1,500 athletes with disabilities compete in these winter games. They come from more than 100 countries. The opening ceremony will have all the athletes march into the stadium to honor their country. There will be a cauldron that will be lit during the Olympic games. the games are held every 4 years. The winter sport competitions include alpine skiing, speed skating, snowshoeing, cross country skiing, figure skating, DanceSport, snowboarding, and more. Another sport is called floorball where teams or individual athletes use plastic sticks to hit a ball into a goal. Eunice Kennedy Shriver started the Special Olympics in 1968.

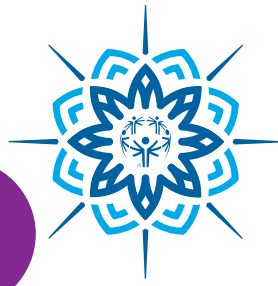


## Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or **P**redict! (View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
Olympics games/sports compete play win/lose world	What will you learn? What do you think you will see at the Special Olympics? What sport would you like to play? What would it be like to be there?	Good answer Nicely done Great comment You've got this! Light the torch! Medal job!	I think... I wonder... Let's see What else Tell me more



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## Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

**Sample questions for discussion:**

What did you learn today? What would you see if you went to Special Olympics World Winter Games? Who would be there? What competition would you like to see the most? What will you see at the opening or closing ceremonies? What country would you cheer for? What country do you think will win the most medals? What else is near Turin, Italy?

## Discussion for Comprehension

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After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

**Sample Descriptive Testing Questions and responses:**

<p>Tell me about the Special Olympics World Winter Games.</p>	<p>What things will you see at the games?</p>	<p>Tell me about the opening and closing ceremonies at Special Olympics.</p>
<ul style="list-style-type: none"> <li>• it is in Turin, Italy</li> <li>• competing other countries</li> <li>• winter sports games</li> <li>• many people who have disabilities</li> <li>• race for gold, silver and bronze</li> </ul>	<ul style="list-style-type: none"> <li>• many sports events</li> <li>• people from around the world</li> <li>• people with disabilities</li> <li>• playing and competing in winter sports</li> </ul>	<ul style="list-style-type: none"> <li>• all countries walk together</li> <li>• wave their flags</li> <li>• light the fire/torch/cauldron</li> <li>• sing, dance, have fun</li> <li>• people are the same from different countries</li> </ul>