



1

Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article.
Introduce vocabulary to them using the descriptive teaching method.

Example: We will be talking about National Library Week. This celebration will be held the week of April 6 - 12, 2025. It is held each year in the month of April. The week celebrates libraries, librarians, and other people who work in the libraries across the US. The American Library Association (ALA) is a group of people who formed an organization to promote and support libraries across the US. This year's theme is "Drawn to the Library." This year, there are two leaders who wrote a book titled "The Cartoonist Club." It is a graphic novel about 4 friends who write and draw together. Libraries have many services they provide besides borrowing books, like computer classes, movie nights, story times and more.

2

Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or Predict!
(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
books reading going place library	What will you learn? Have you ever been to a public library? What else besides books will you see there? What does a librarian do at the library?	Good answer Nicely done Great comment Best seller! Great story	I think... I wonder... Let's see What else Tell me more



3

Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

Sample questions for discussion:

What did you learn today about National Library Week? What might you see in a public library? Why are libraries so important to the communities they serve? Have you ever read a graphic novel? What is your favorite kind of book? What's one thing you wish more people knew about libraries? What did you learn about the two leaders of national Library week?

Discussion for Comprehension

4

After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Tell me about National Library Week.	What do you know about graphic novels?	Tell us about why you want to visit a library.
<ul style="list-style-type: none">• it is in April every year• theme is about drawing or going to the library• events happen all week long at local libraries• want you to know what a library can do for you	<ul style="list-style-type: none">• cartoons that tell a story• bigger than a comic book• lots of pictures to tell the story• help you understand new things in a fun way	<ul style="list-style-type: none">• hear a story read to me• borrow a book• learn about new things• borrow a video game• watch a movie• have fun with friends