



Houston Livestock
Show and Rodeo



Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article. Introduce vocabulary to them using the descriptive teaching method.

Example: We will be talking about the Houston Livestock Show and Rodeo which takes place this month in Houston, Texas. It is the biggest livestock show in the world and it celebrates agriculture/farming. Livestock are animals raised on farms or ranches. Livestock includes cows, chickens, pigs, sheep, and more. Kids compete and show their livestock that they helped raise. There is also competitions for the rodeo for different events like barrel racing, bull riding, and calf roping. The winner/ champion wins money, a special saddle, and a special belt buckle. You can pet farm animals, see bees make honey, milk a cow, planting crops, and other farm chores. There are also amusement park rides, concerts, and other competitions.



Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or **P**redict! (View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
animals rodeo farming riding champion	What will you learn? What do you think you will see at the livestock and rodeo? What events would you like to enjoy?	Good answer Nicely done Great comment You've got this! Bulls eye!	I think... I wonder... Let's see What else Tell me more



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Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

Sample questions for discussion:

What did you learn today? What would you see if you went to Houston Livestock Show and Rodeo? What event would you like to see? How would you judge that event? What is your favorite farm animal and why? What would you do at the livestock show and rodeo? What artist would you like to see in concert? What does a drone show look like?

Discussion for Comprehension

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After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Tell me about the Houston Livestock Show and Rodeo.	What things will you see at this show?	What did you learn about agriculture and farming?
<ul style="list-style-type: none"> • it is in Houston, Texas • It goes on for almost a month • many people come to see it • see farm animals and how food is grown for people • fun rides and races to watch 	<ul style="list-style-type: none"> • chickens being hatched/born • concerts, rides, animal races • sheep or bull riding, calf roping, and barrel racing • kids showing their skills 	<ul style="list-style-type: none"> • grow vegetables for people • help raise animals that make food like milk • kids do work and have fun • win prizes at the show