

1

Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article. Introduce vocabulary to them using the descriptive teaching method.

Example: We will be talking about the Cleveland Museum of Natural History. This museum is a science museum and it celebrates nature. The Museum made some recent changes and added new areas. It contains gems, rocks, and fossils from pre-historic times. One fossil is a big fish named Dunk. That fish lived more than 1 million years ago. There is a section of the Museum call the Dynamic Earth Wing. You can learn about the history of Earth in a timeline on the floor. You can learn about space too and see tools that scientists use to study space. Another space at the Museum is the interactive Curiosity Center, where you can use tools to touch, examine and learn about items. The Discovery Center is for younger kids to explore science.

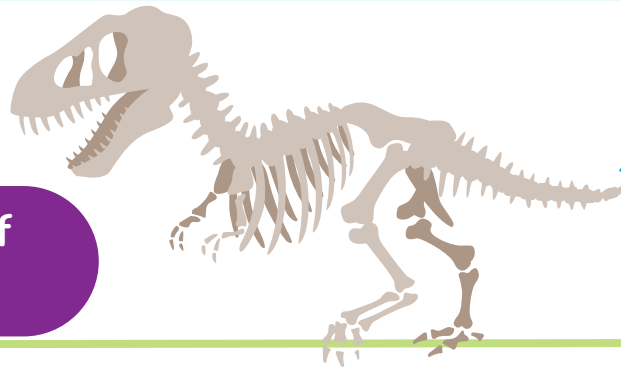
2

Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or **P**redict! (View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
science dinosaurs fossils explore space	What will you learn? What do you think you will see at the Museum? What would you do there? How would learn about science?	Good answer Nicely done Great comment Out of sight! Rock on, dude!	I think... I wonder... Let's see What else Tell me more



Cleveland Museum of
Natural History

3

Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

Sample questions for discussion:

What did you learn today? What would you see if you went to the Cleveland Museum of Natural History? What part of the Museum would you go to first? Which fossil would you like to see? How far do you think the earth's timeline goes back? What kind of instruments do you use to see into space? What animals live in Ohio? What does a biologist do?

Discussion for Comprehension

4

After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Tell me about the Cleveland Museum of Natural History	What things will you see at this museum?	Tell me more about what a biologist would do at the museum?
<ul style="list-style-type: none"> • it is in Cleveland, Ohio • learn about nature • science place to learn • know about earth, space, animals, and plants 	<ul style="list-style-type: none"> • visit many different areas • see fossils and rocks • learn about plants and animals • see far away in space 	<ul style="list-style-type: none"> • teach children about the earth • study plants • learn about the earth • tell others about nature