



Black History Month

1

Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article. Introduce vocabulary to them using the descriptive teaching method.

Example: We will be talking about February being celebrated for Black History. The group that started Black History month is named ASALH. You can celebrate Black History month by learning about Black business leaders. Two Black business leaders were Maggie Lena Walker and Curtis Moody. Ms. Walker lived a long time ago. She started a bank and named it St. Luke Penny Savings Bank. She was the Black first woman to own a bank. Banks help people buy homes, save money, and get jobs. She started a department store in Richmond, VA. Curtis Moody was a famous architect from Columbus, Ohio. He designed buildings and started his own company. It is the biggest Black owned architecture company in the US.

2

Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or **P**redict! (View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
<p>history black women bank buildings</p>	<p>What will you learn? What do you think you learn from history? What do you do at a bank? How do you design a building?</p>	<p>Good answer Nicely done Great comment Ka-Ching! Hammer time!</p>	<p>I think... I wonder... Let's see What else Tell me more</p>



Black History Month

3

Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

Sample questions for discussion:

What did you learn today? What would you see if you went to the Maggie Walker Museum? Tell me about your trip to the bank? What did you do? How does a bank help your community? What does an architect do? What other Black leaders do you know about? What did they do?

Discussion for Comprehension

4

After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Tell me about Black History Month.	Tell me about Maggie Lena Walker.	Tell me about Curtis Moody.
<ul style="list-style-type: none"> • learn about Black leaders • celebrate/party Black gifts for community • free to be proud and help others • Black people help others 	<ul style="list-style-type: none"> • first Black woman to own a bank • Black woman to own many stores • she hired people/ gave them jobs • Has a museum in Virginia 	<ul style="list-style-type: none"> • Black famous architect • builds places for everyone • give/gave people jobs • Biggest Black owner of company • Teach others about good things to include people