

1

Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article.
Introduce vocabulary to them using the descriptive teaching method.

Example: We will be talking about the Cincinnati Zoo and Botanical Garden is celebrating its 150th birthday! The zoo is celebrating with new habitats like the Elephant Trek, Black Bear, Primate, and Sea Otter Habitats. Asian elephants are endangered, which means there are very few left on earth. This habitat has indoor and outdoor areas and includes mud wallows, streams, swimming pools, and waterfalls. Other Asian animals live in the Elephant Trek as well. The other habitats will open in the fall. The Sea Otter habitat has a large underwater viewing area to see otters eat, play, and swim. The Adventure Trail section will have a rope bridge, path, rocks, and trees. There are gardens at the zoo, too. You can view endangered species, butterfly, rain, and pollinator gardens.

2

Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or **P**redict!
(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
zoo anniversary habitat tour explore garden	What is it like to go to the zoo? What do you think you will see at the zoo and gardens? What is the biggest animal you have ever seen? Do you grow plants at home? What plants do you grow?	Got it Sounds good Nice work Excellent Way to go!	I think... I wonder... Tell me more What else? Let's see What happens

Cincinnati Zoo & Botanical
Garden is 150!

3

Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

Sample questions for discussion:

What did you learn from the reading? Why do you think people like to go to the Cincinnati Zoo and Botanical Gardens? What do you think the zoo looked like 150 years ago? What makes the zoo so special? What's your favorite animal at the zoo? What makes an animal or plant endangered? What is a habitat and why is it important? How do you care for zoo animals and plants in a botanical garden? What would you tell a friend who has never been to a zoo or botanical garden?

Discussion for Comprehension

4

After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Tell me about the Cincinnati Zoo.	Tell me about the Asian Elephant habitat.	What would you see in the Botanical Garden?
<ul style="list-style-type: none">• see animals up close• find where live• home for animals• home for elephants and different animals	<ul style="list-style-type: none">• they are very big• live for a long time• 8 different types• not many here• like water and dirt• live with other animals	<ul style="list-style-type: none">• plants and living things• need sun, water, and soil• home for plants that are almost not here• good plants to see