



Big Ocean Band

1

Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article.
Introduce vocabulary to them using the descriptive teaching method.

Example: We will be talking about the K-pop band, Big Ocean. Big Ocean is the first hard of hearing South Korean boy band, formed under Parastar Entertainment. The group consists of three members: Lee Chan-yeon, Park Hyunjin (PJ), and Kim Ji-seok. They debuted on April 20, 2024, with the single "Glow", which coincided with the Day of Persons with Disabilities in South Korea. The Big Ocean band's songs celebrate inclusion, connection, creativity and more. They perform in English, Korean and International Sign Language. The members use assistive technology to help them perform and keep the beat of the music to smartwatches and flashing lights. Two members use cochlear implants and the third uses a hearing aid.

2

Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or **P**redict!
(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
music/ sing band lights watch inclusion assistive technology	What is it like to attend a big concert? How do you think the members can hear the music? Who is your favorite member in the band? Why is it important that Big Ocean members have hearing disabilities?	Very nice Cool! I agree Nice work Excellent jalhaess-eo (Korean)	I think... I wonder... Tell me more What else? Let's see What happens



3

Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

Sample questions for discussion:

What did you learn about Big Ocean Band? Why is it important that the members have disabilities and perform like any other band? How can you learn American Sign Language? Do you know any signs? How can someone who is Deaf or Hard-of-hearing keep up with the beat of the music? What assistive technology (AT) do you use? Who uses AT and why? What does inclusion mean to you? What other ways do you communicate?

Discussion for Comprehension

4

After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Tell me about the Big Ocean Band	How do these band members perform?	Why is inclusion important?
<ul style="list-style-type: none"> they want to sing they like to dance far away play music come see and hear them play 	<ul style="list-style-type: none"> they feel or look take turns to move/dance go turn up that (sound) light on and off feel sound on watch say with hands 	<ul style="list-style-type: none"> feel good and happy all the same need to feel a big part not part of all feel sad different is good