



1

Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article.
Introduce vocabulary to them using the descriptive teaching method.

Example: We will be talking about the Indianapolis Motor Speedway Museum. It is near Indianapolis, Indiana. The Speedway Museum is inside the Indianapolis Motor Speedway, which is a famous racetrack. Every year in May it hosts the famous Indianapolis 500 where professional IndyCar drivers compete. They race for 500 miles and that is 200 times around the track! The museum's collection has more than 150 IndyCars that you can see when you visit. The museum was recently renovated and has some new areas to visit, like the racing simulator, the pit stop, and a restoration facility where you can see mechanics repair and restore cars. You can tour the racetrack too! You can see the famous finish line made of bricks and ride on the track in a bus.

2

Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or Predict!
(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
cars racing track go fast	What will you learn? Have you ever been to a racetrack before? What will you see at a racetrack museum? What does a mechanic do to cars?	Good answer Nicely done Great comment First place answer! Winner!	I think... I wonder... Let's see What else Tell me more

Indianapolis Motor
Speedway Museum

3

Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

Sample questions for discussion:

What did you learn today about the Indianapolis Motor Speedway and its museum? What might you see at the museum? Have you ever driven in a race car? Do you like to go fast? What is your favorite kind of car? What's one thing you know about the museum? What did you learn about the areas within the museum? What will you see if you went on a tour of the racetrack?

Discussion for Comprehension

4

After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Tell me about The Indianapolis Motor Speedway Museum.	What do you know about the new areas of the museum?	Tell me what it would be like to be on the racetrack.
<ul style="list-style-type: none">• race car fast event• learn about cars• drive around the track• see how tools fix cars• be a race car driver game	<ul style="list-style-type: none">• want to be a driver• see what happens in the racetrack pit• watch repair of race cars• how to change a tire fast• race car has one seat	<ul style="list-style-type: none">• very big road/ track/ race• see brick finish line• wave a flag• see a real pit• feel the energy from the track