



Expo 2025

1

Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article.
Introduce vocabulary to them using the descriptive teaching method.

Example: We will be talking about The World Expo which will be held in Osaka, Japan in 2025. The World Expo is named Expo 2025. A World Expo is like a big international festival and countries come together to share ideas, inventions, and their cultures. Expo started on April 13 and it is on a small island in Osaka Bay. The theme for this year's expo is about designing a future society. The grand ring is the main area of this event and surrounds all the festivities within. It set a record for being the largest wooden structure in the world. Within the ring, there are pavilions or small buildings. Each pavilion is hosted by a country and they show their culture, technology, and future society ideas. Millions of people attend the Expo to see concerts, parades, shows, and visit the exhibits.

2

Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or Predict!
(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
Japan exhibits expo/fair buildings future	What will you learn? What will you see if you went to Expo 2025? What will you learn from other countries? What do you think the future looks like?	Good answer Nicely done outstanding "Yoku yatta" (good job in Japanese)	I think... I wonder... Let's see What else Tell me more



3

Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

Sample questions for discussion:

What did you learn today about Expo 2025? What countries are attending this expo? Tell me about the big wooden structure around the entire Expo area? Where is this year's Expo located? What kind of inventions are being shown? What is the theme about for Expo 2025? Why do you think it is important for people to understand other cultures?

Discussion for Comprehension

4

After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Tell me about Expo 2025.	What will you see at Expo 2025?	Tell me about your culture or customs?
<ul style="list-style-type: none">• every 5 years• located in different areas of the world• has many new ideas• celebrates different countries around the world• see many new ideas	<ul style="list-style-type: none">• many different people• new ideas for future• strange and good food• fun things to see and learn about• big ring and small buildings	<ul style="list-style-type: none">• eat dumplings, tacos, tagine, etc. [cultural foods]• celebrate different holidays• learn from other people• family shared with me• new and old traditions