

Children's Museum of
Indianapolis 100th Birthday

1

Introduce the Article and Key Vocabulary

Talk with students about what they will learn from the article.
Introduce vocabulary to them using the descriptive teaching method.

Example: We will be talking about a birthday celebration of the Children's Museum of Indianapolis, Indiana. This is the biggest children's museum in the world. It was started with an idea from Mary Stewart Carey who lived in Indianapolis and it opened 100 years ago. This is the centennial birthday, meaning 100 years. The museum has new exhibits about the centennial birthday with 100 objects from the museum's history. Some of the objects are a yellow submarine, porcupinefish, and a toy carousel. Another exhibit is about the Mickey Mouse Clubhouse, which is a TV show for kids. Kids can interact with the characters and even plan a birthday party for Pluto. The museum wants to help other people celebrate birthdays too and share donated food with local food pantries.

2

Read the Article While you TAAP

As you read the article with students, remember to TAAP: **T**alk about it, **A**sk a question, **A**cknowledge via response, and **P**ropel the conversation or Predict!
(View the TAAP resource on the AAC Language Lab to learn more about the TAAP strategy!)

Sample TAAP words/phrases:

Talk About It	Ask Questions	Acknowledge via Response	Propel the Conversation or Predict
birthday have collecting Ferris wheel celebrate	What will you learn at the children's museum? What will you see if you visit? Who would go to a children's museum? What would you do there?	Got it Sounds good nice work excellent response cool idea	I think... I wonder... Tell me more What's next?

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3

Talk About What you Learned

Summarize the article with students and talk about what they learned. Ask open-ended questions to discuss what everyone thought, and to get them thinking about and reflecting about what they read.

Sample questions for discussion:

What did you learn today about the 100th birthday celebration of the Children's Museum of Indianapolis? What is your favorite exhibit? What other items do you think you'll see? What are some of the birthday events? How can you get involved (by donating food)? What is the most important thing you learned about a birthday party? What would your museum have in it?

Discussion for Comprehension

4

After reading and summarizing the article with students, use descriptive testing to further discuss the students' understanding of the article. Pose questions in a way that allows the student to answer the question using any word on their device.

Sample Descriptive Testing Questions and responses:

Tell me about the Children's Museum of Indianapolis.	What will you see at the museum?	Tell me about the birthday party events.
<ul style="list-style-type: none">• for kids• learn from history• different places to see• many things to watch• Disney characters plan a birthday party	<ul style="list-style-type: none">• a Ferris Wheel• many items from the past• 100 years party• place to pretend/ make believe• fun things to learn	<ul style="list-style-type: none">• ride the Ferris Wheel• plan a party with Mickey Mouse and friends• bring food to give away• eat cake• see a yellow submarine